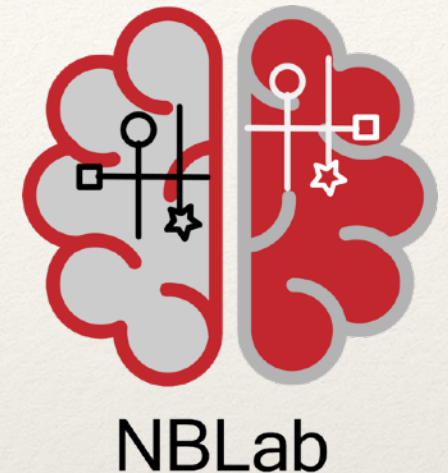


CULA course 2025

Methods and tests to assess anxiety and cognition

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Neurophysiology and behavior lab



Our research aims to understand the development of neurophysiological mechanisms underlying cognitive processes, such as working memory and long-term memory, to identify predictive changes in biophysical mechanisms in disease-states and test therapeutic regimens to prevent the emergence of neuropsychiatric symptoms.

Why is anxiety important?

- [illegible]

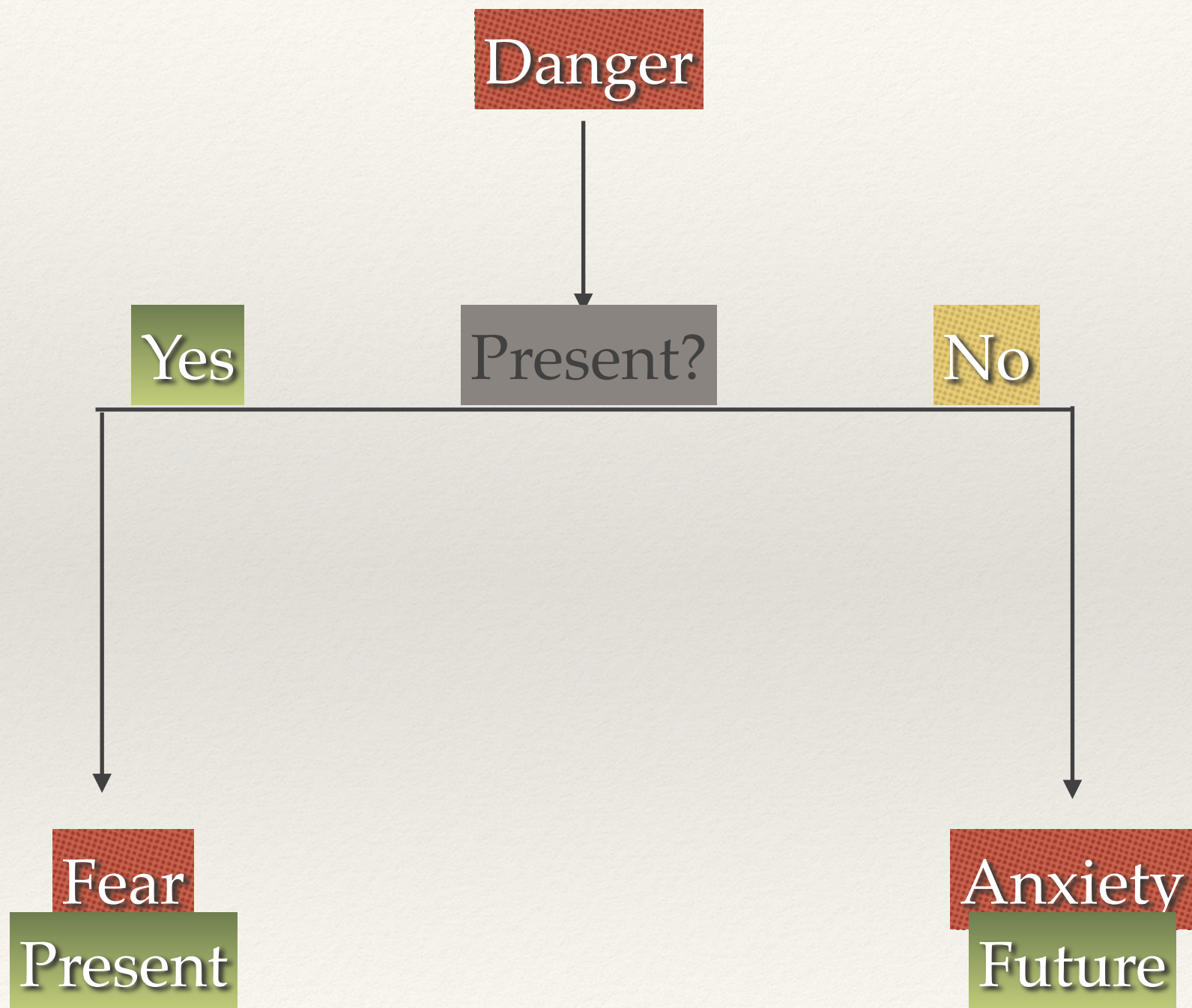


What is anxiety?

“psychological, physiological and behavioural state induced in animals and humans by a threat to well-being or survival, either actual or potential”

- ❖ Threat (Actual or potential)
- ❖ Coping strategies
 - ❖ Passive: Conservative withdrawal
 - ❖ Active: Flight or fight

Fear and anxiety

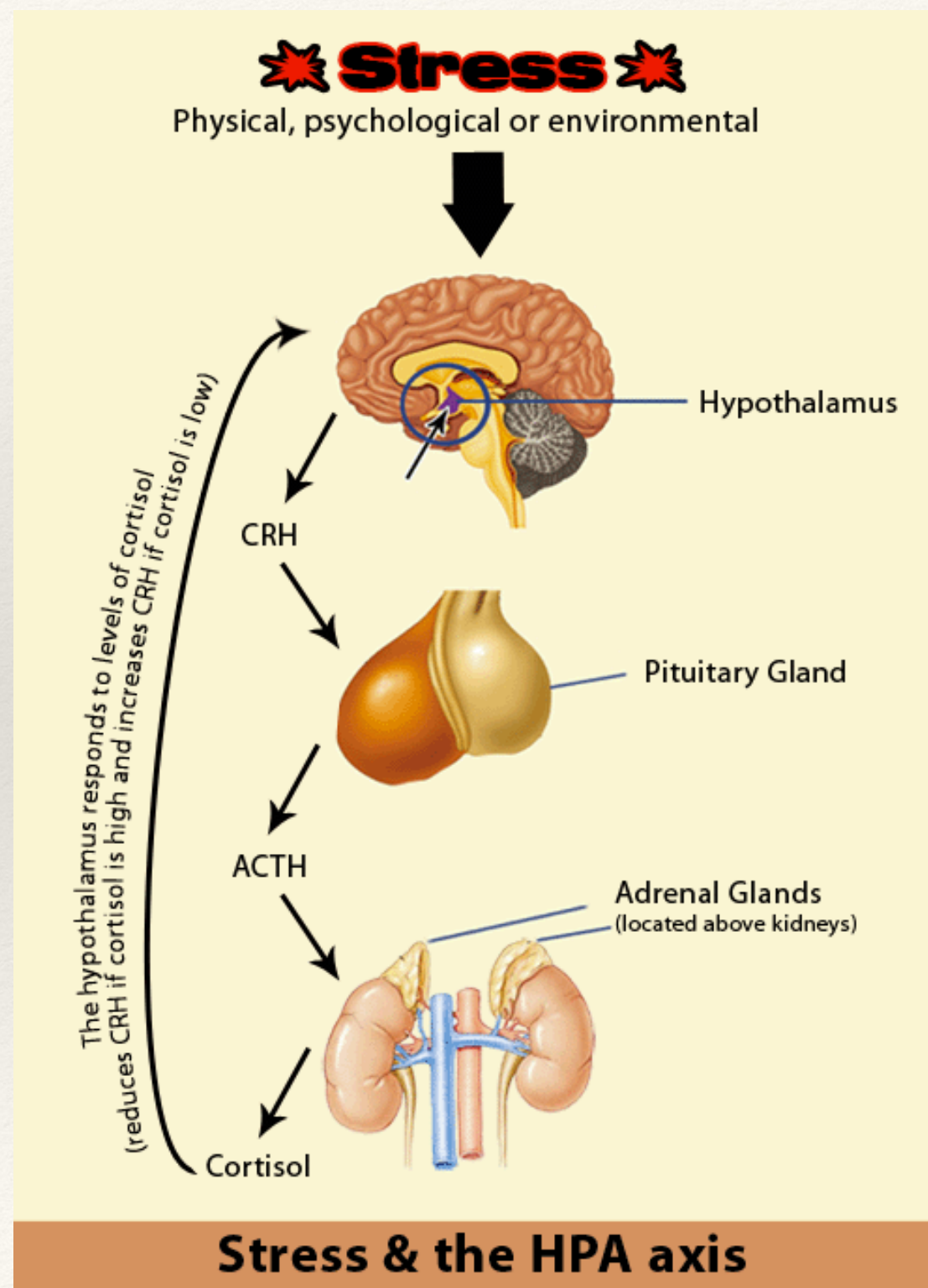


Trait vs State Anxiety

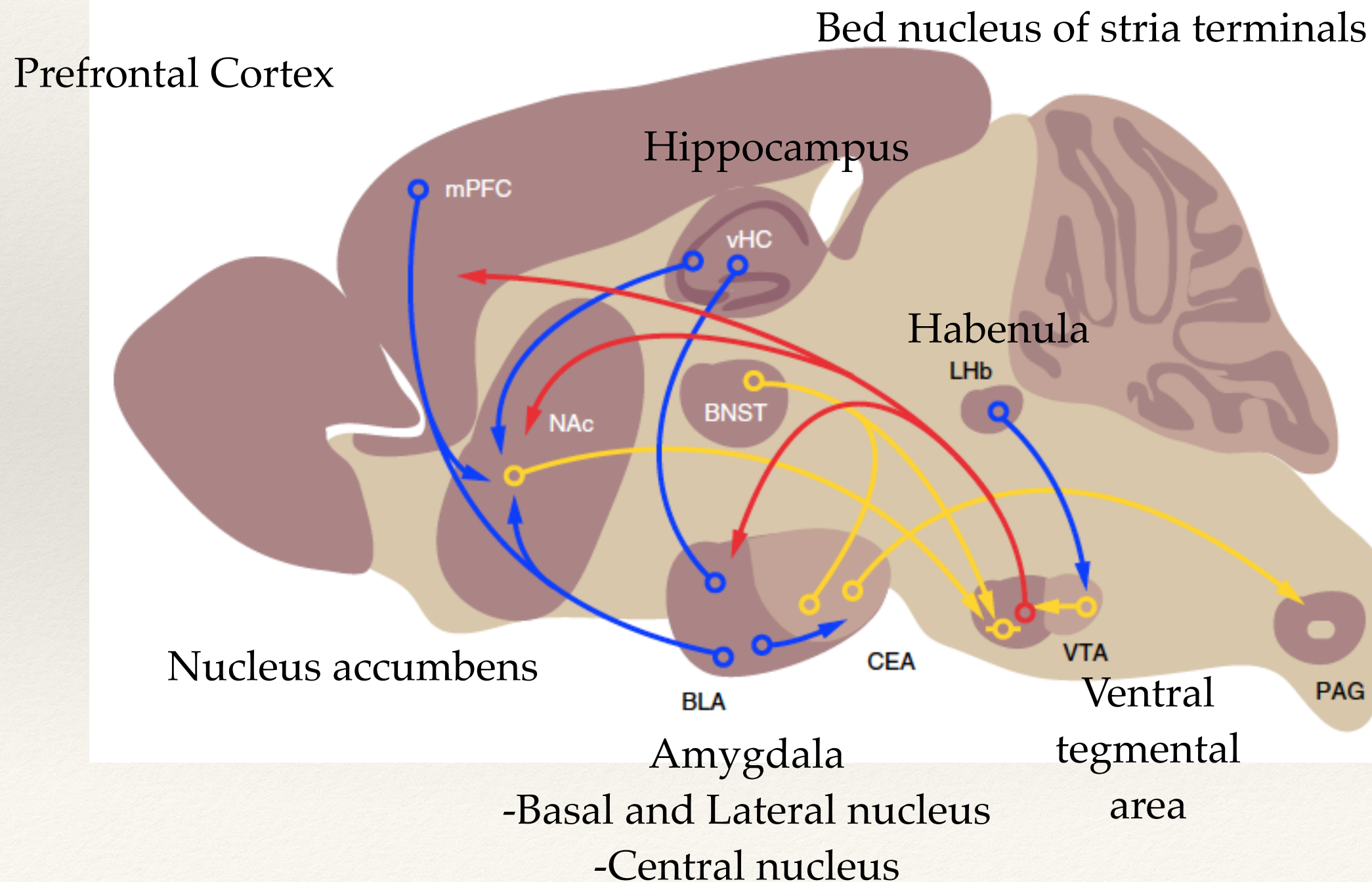
- ❖ State Anxiety: induced by anxiogenic factors
- ❖ Trait anxiety: innate characteristic of an organism
- ❖ Open for discussion: In order to assess trait anxiety, the organism needs to be exposed to anxiogenic stimuli



What systems underlie anxiety?

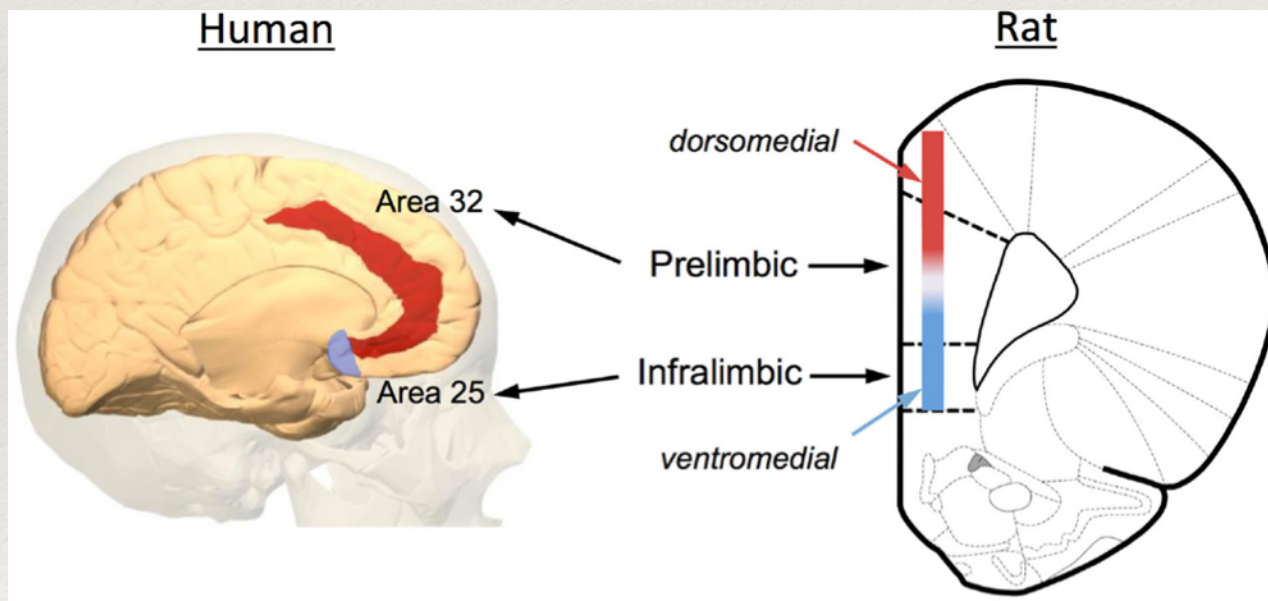


Neurobiology of anxiety

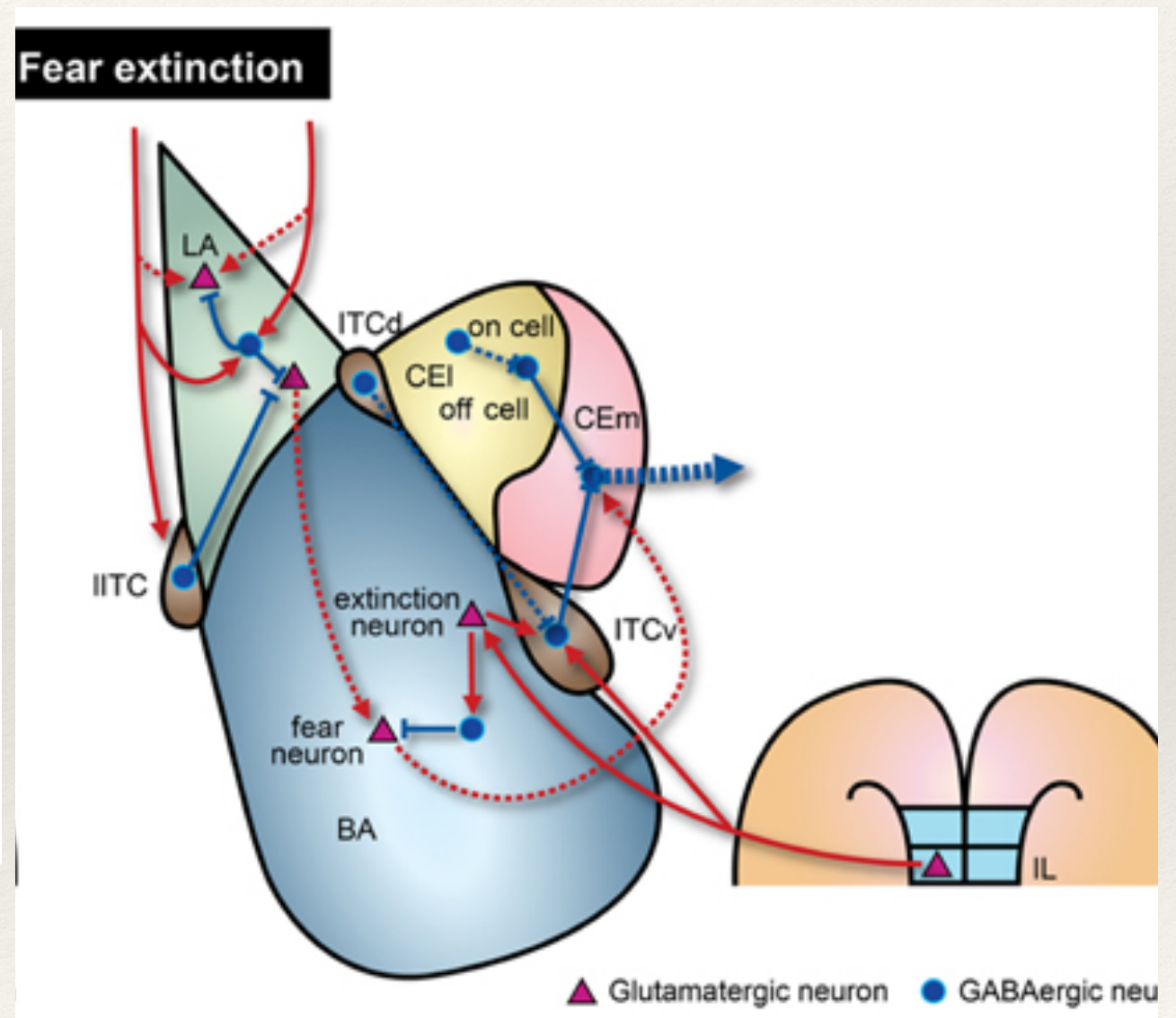


Brain areas involved in anxiety

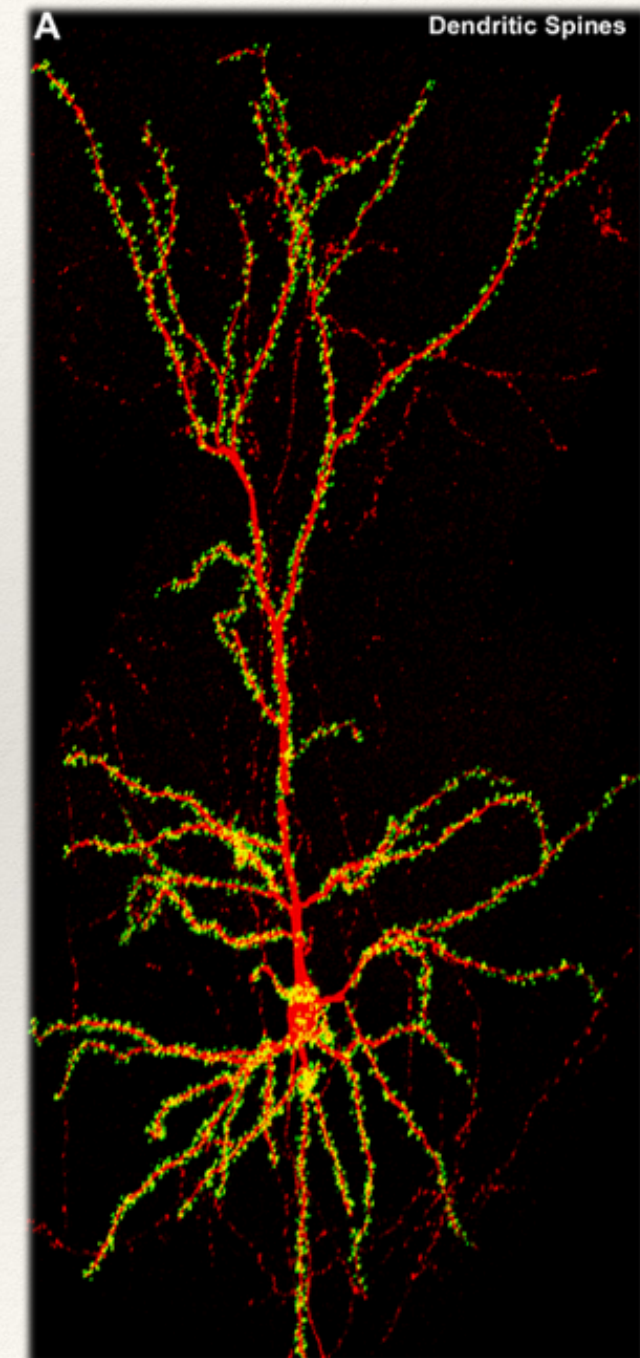
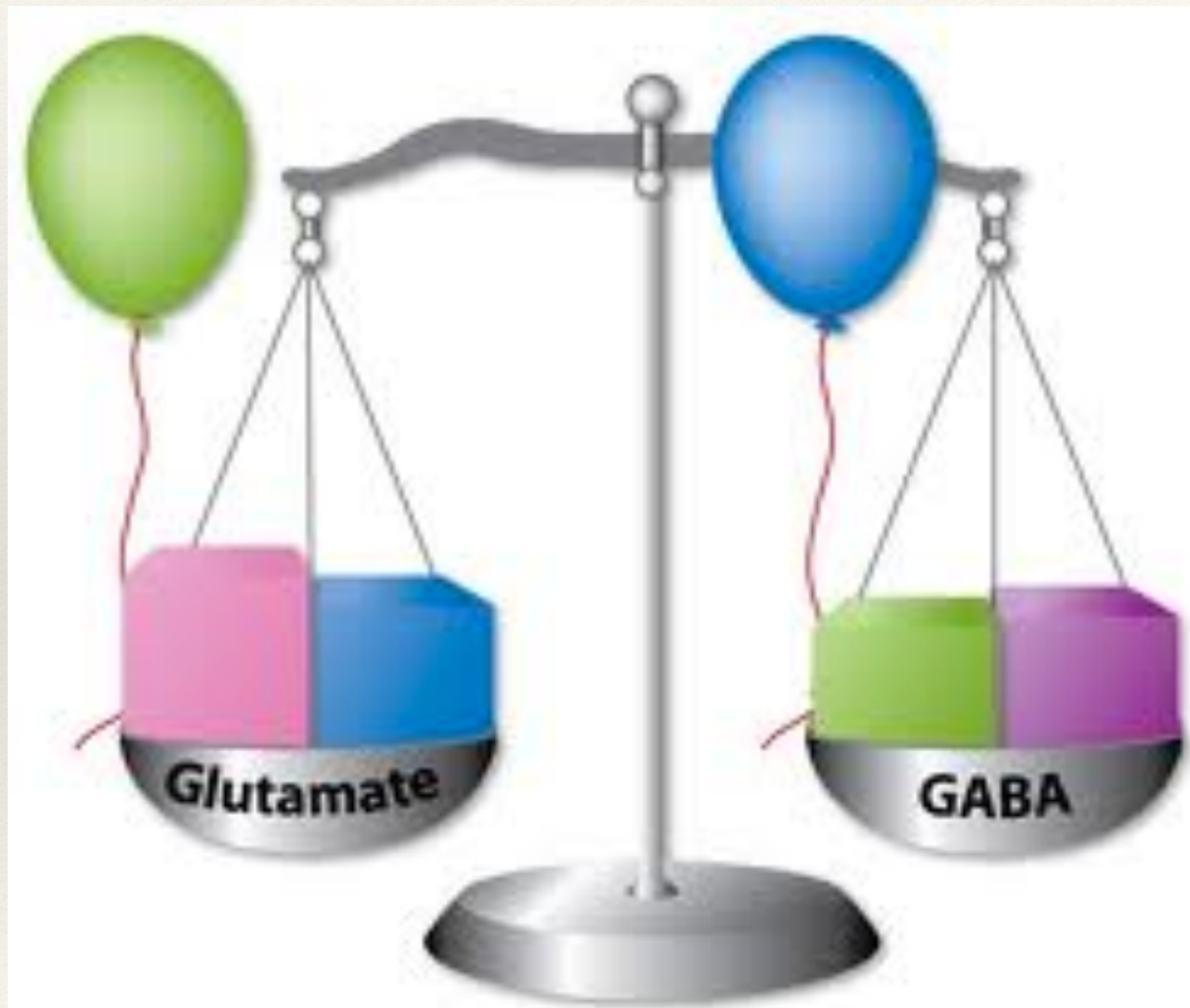
Prefrontal cortex



Amygdala



Neurotransmitters involved in anxiety



What is the anxiety response?

- ❖ Physiological characteristics
 - ❖ increased heart rate
 - ❖ sweating
 - ❖ increased breathing rate
 - ❖ decreased moving
 - ❖ freezing

Behavioural tests for anxiety in mice

Why mice?

- ❖ Small mammalian species
- ❖ Easily manipulated genome
- ❖ Predictable behavioral responses
- ❖ Strong corticosterone response
- ❖ Responds to known treatments

How do mice behave when they are anxious?

- ❖ They prefer closed or protected places, as opposed to open
- ❖ They are afraid of heights
- ❖ They prefer dark rooms, as opposed to light rooms
- ❖ They freeze, therefore, they move less, especially when they fear

Exploratory-behaviour based

- ❖ Open-field
- ❖ Elevated plus maze
- ❖ Elevated zero maze



Other anxiety tests

- ❖ Dark/light transition
- ❖ Social behaviour
 - ❖ stress-induced vocalisations
 - ❖ social interaction
- ❖ Predator response
 - ❖ Predator odor avoidance
- ❖ other
 - ❖ Hyponeophagia
 - ❖ startle response

Conditioned behavioral tests

- ❖ Require training
- ❖ Based on fear or threat memory
- ❖ Mouse performance depends on memory processes, as well
- ❖ Passive avoidance
- ❖ Active avoidance

Methodological considerations

- ❖ Test 1 animal at a time
- ❖ Always clean the device before each animal (usually use 70% ethanol)
- ❖ Same conditions across all animals tested
- ❖ Be aware of changes in noise or lighting
- ❖ Avoid causing any extra anxiety to the animal
- ❖ Do not stand in front of the device during an experiment.
- ❖ Always video-tape and analyse afterwards.

How to analyse behaviour

- ❖ Manually
 - ❖ Sometimes the human perception is superior to any computer program
- ❖ Semi-automatically
 - ❖ jwatcher
- ❖ Automatically using several programs
 - ❖ Noldus
 - ❖ Any-maze

Trait anxiety tests

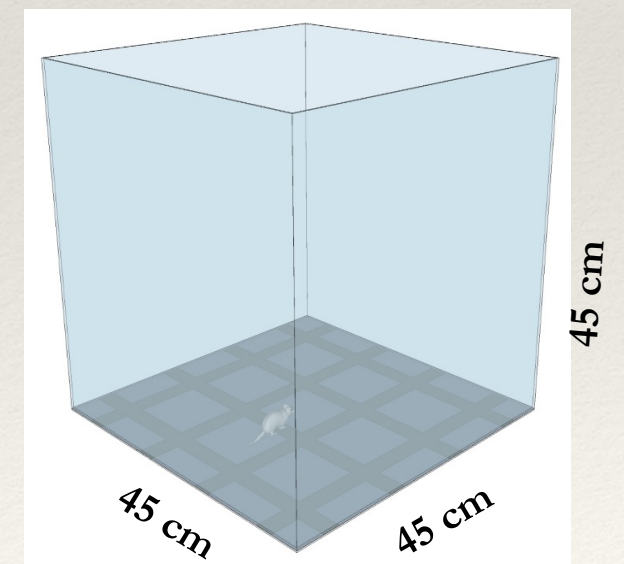
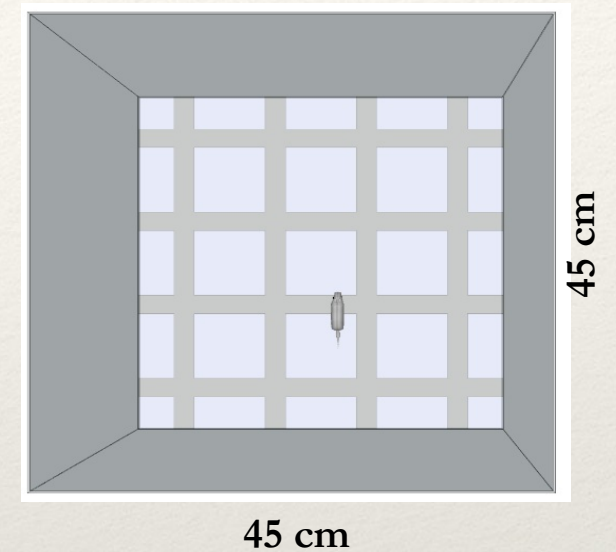
- ❖ Open-field test
- ❖ Elevated plus maze test
- ❖ Light-Dark Room Test

- ❖ **A conclusion is drawn from two or more of the above tests**

Open-Field Test

Curiosity
Exploration

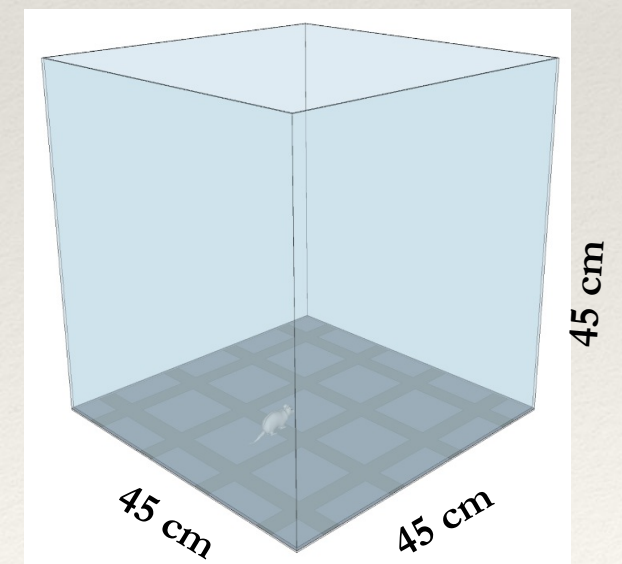
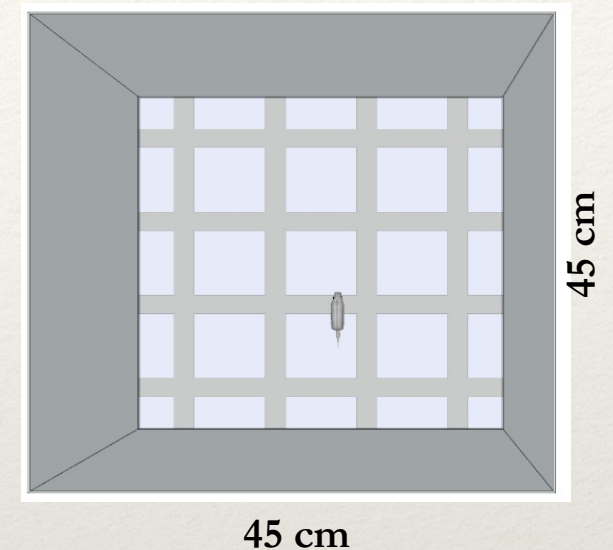
Anxiety



Open-Field Test

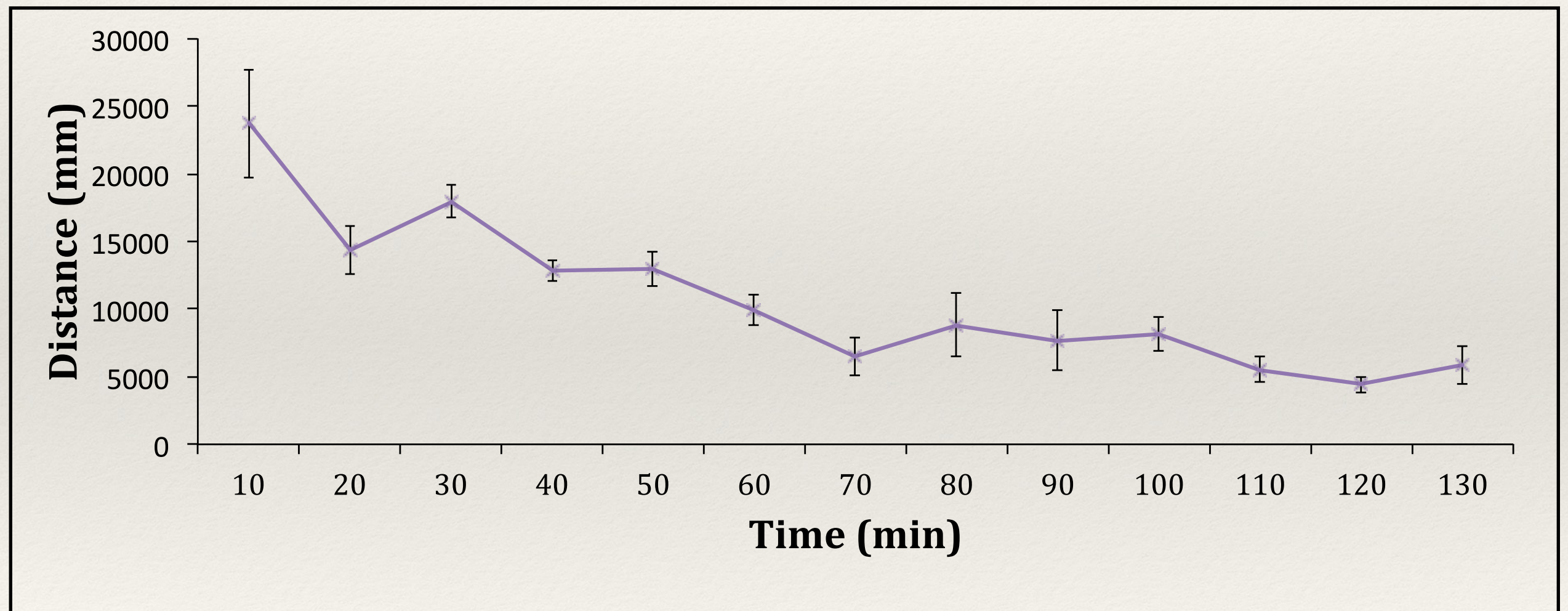
Locomotion

- a. Mobility, in response to a novel environment (first 5-15 min)
- b. Basal activity levels (after 1-2 hours)
- c. Horizontal movement
- d. Vertical movement (rearing)



Decreased activity = increased anxiety

Locomotor habituation to the open-field



Open-Field Test

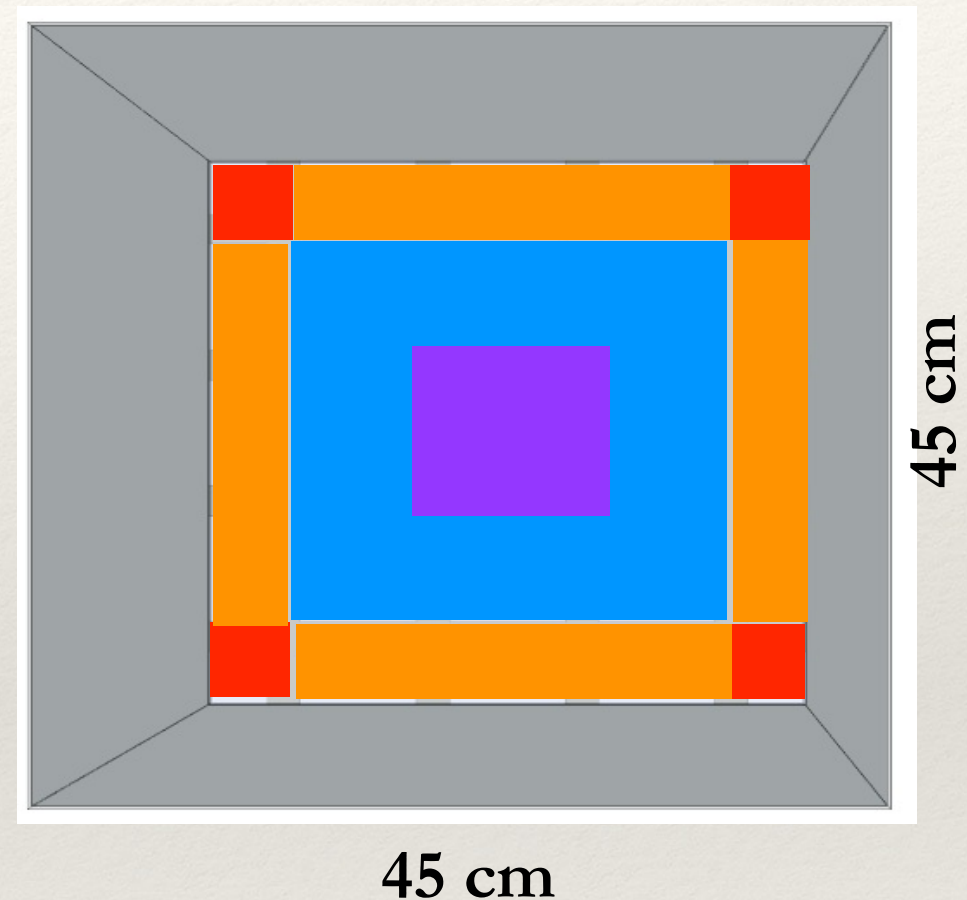
1. Thigmotaxis

I. Corners

II. Walls

III. Periphery

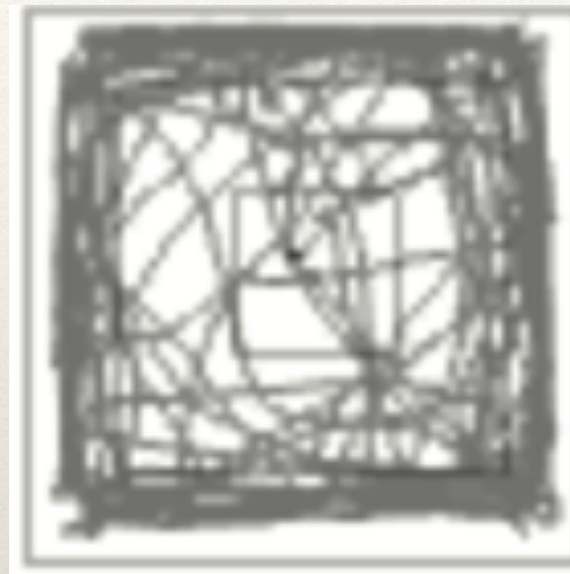
IV. Center



$$\text{Thigmotaxis} = \frac{\text{Time spent in corners + walls}}{\text{Time spent in periphery + center}}$$

Increased thigmotaxis = increased anxiety

Thigmotaxis



- ❖ Software analysis: Noldus, Any-maze

Open-Field Tests

1. Grooming



Increased grooming = increased anxiety (depends..)

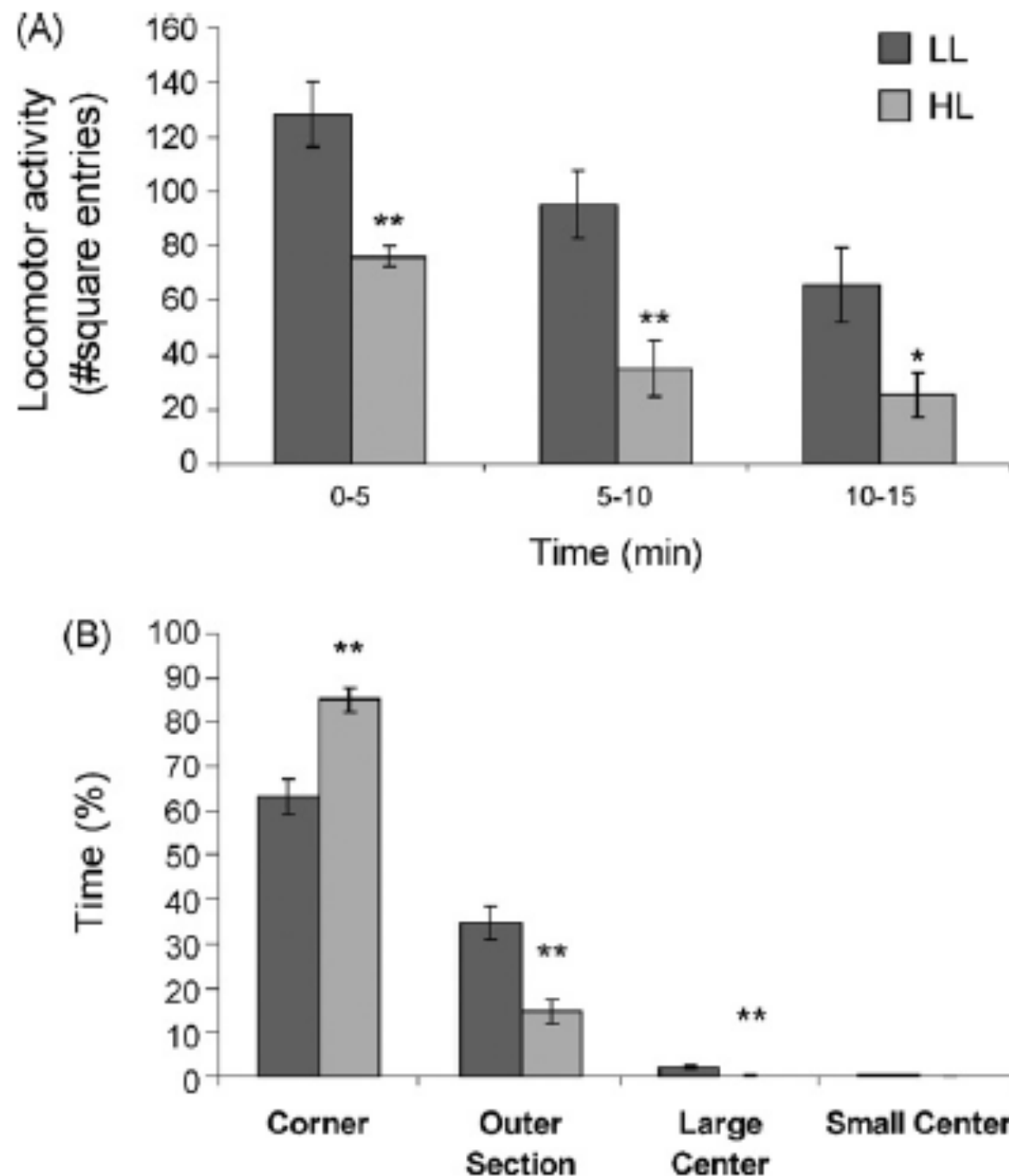
Locomotor differences confounds

- ❖ Sound
- ❖ Light
- ❖ Habituation
- ❖ circadian rhythms

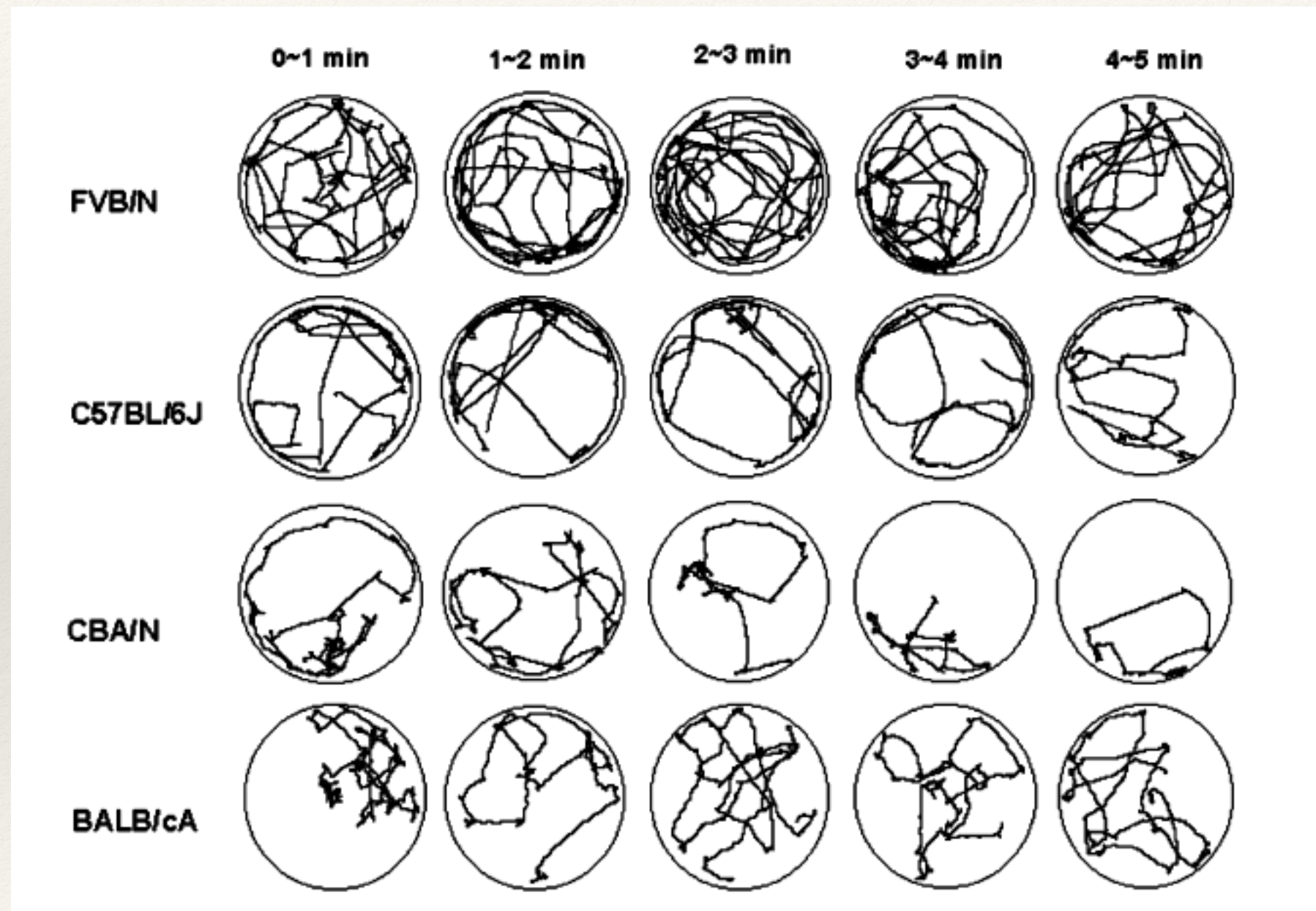
Open Field Test



Effects of illumination on open-field behavior

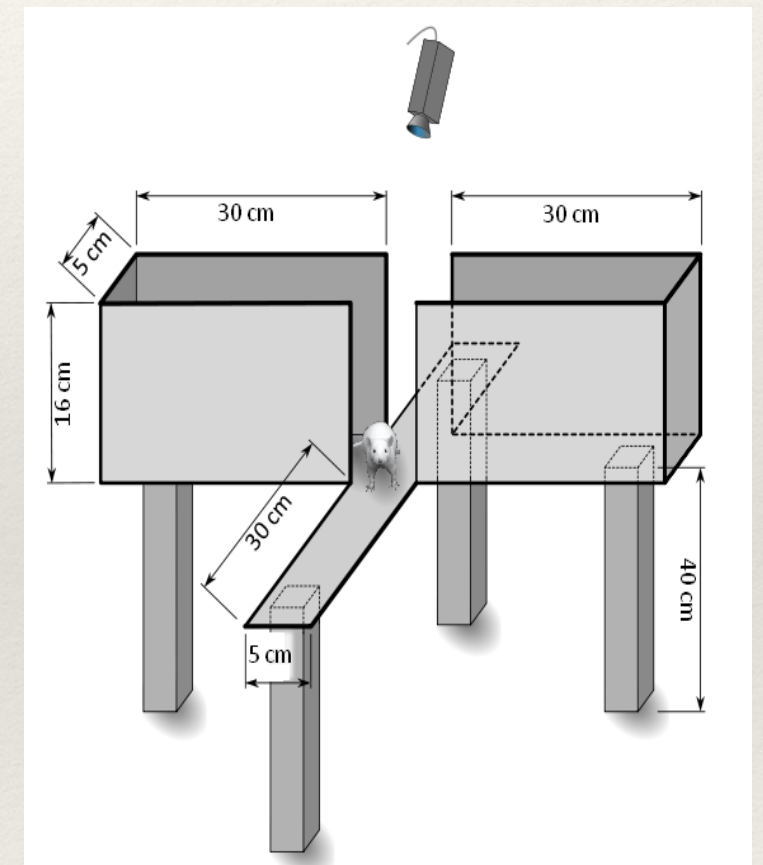


Open-field behavior in different strains

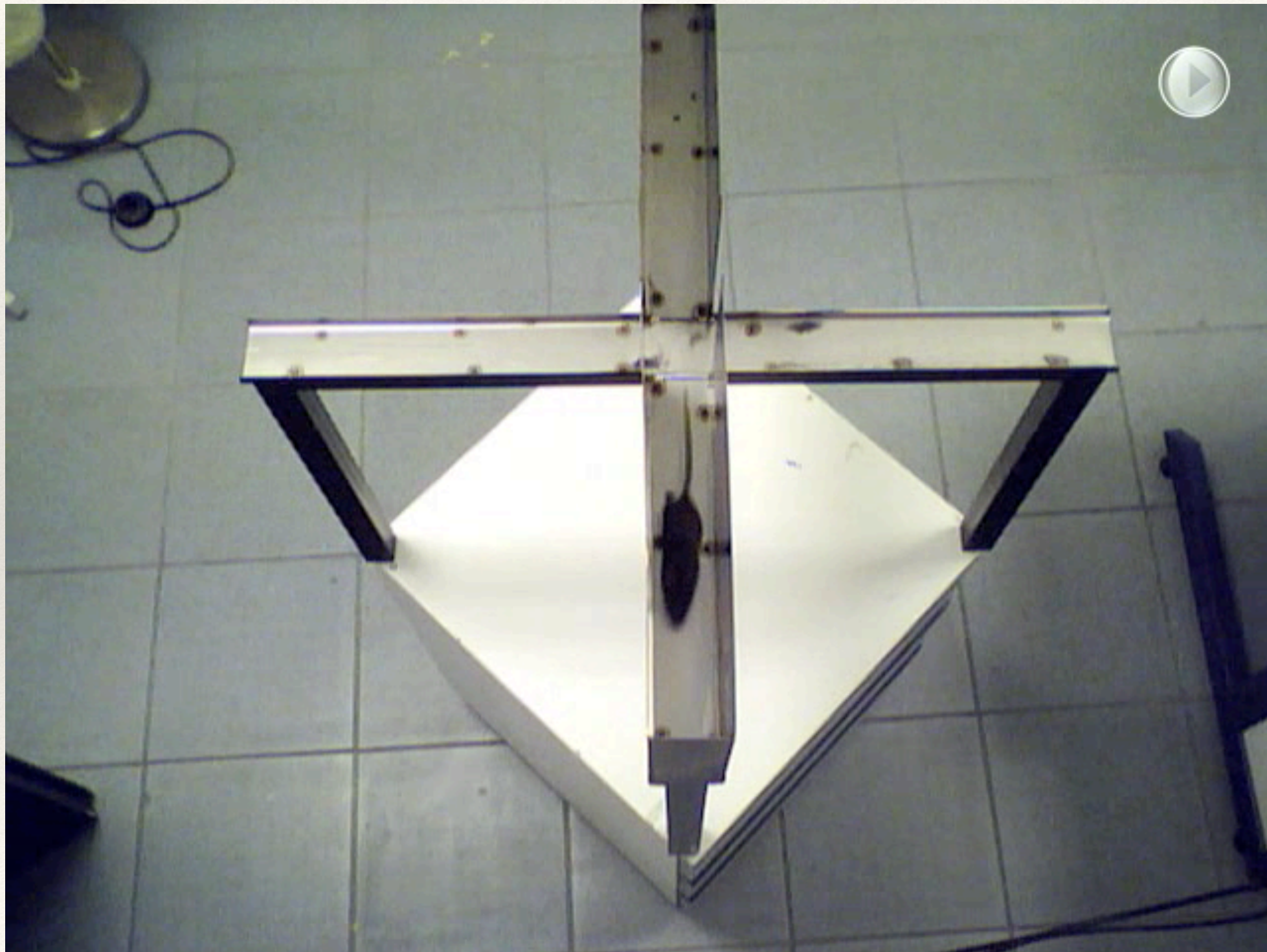


Elevated plus maze

- ❖ Place mouse in the intersection compartment
- ❖ Measure entries or time spent in the closed arms
- ❖ Measure entries or time spent in the open arms
- ❖ Risk-taking behaviour?



Elevated plus maze video



Light-Dark test

- ❖ Place mouse in the dark compartment
- ❖ Measure latency for the mouse to exit the dark compartment
- ❖ Measure time spent in the dark and light compartments



Light-Dark Test



Light-Dark Test



Testing Memory

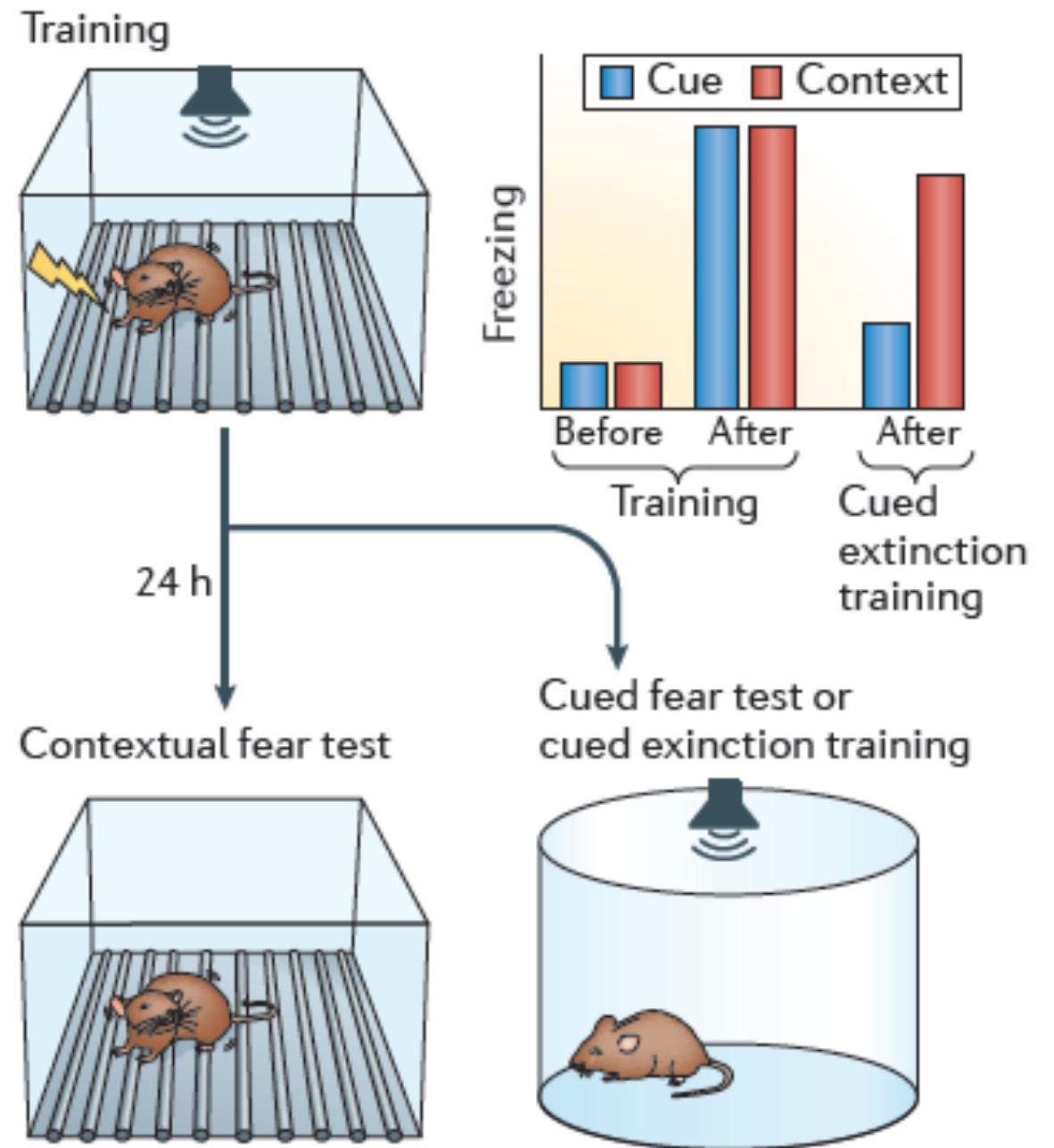
Testing memory

- ❖ Based on negative feelings, such as fear
 - ❖ Easy to train
- ❖ Based on exploration and curiosity
 - ❖ Requires animal handling to reduce stress and anxiety to the animals
 - ❖ Object recognition
- ❖ Based on reward
 - ❖ Requires food or water restriction

Fear conditioning

- ❖ Threat: Electric shock
- ❖ Day 0: Training
- ❖ Day1: Testing long-term memory
- ❖ Unconditional stimulus: shock
- ❖ Conditional stimulus: environment/sound
- ❖ Unconditional response: Freezing

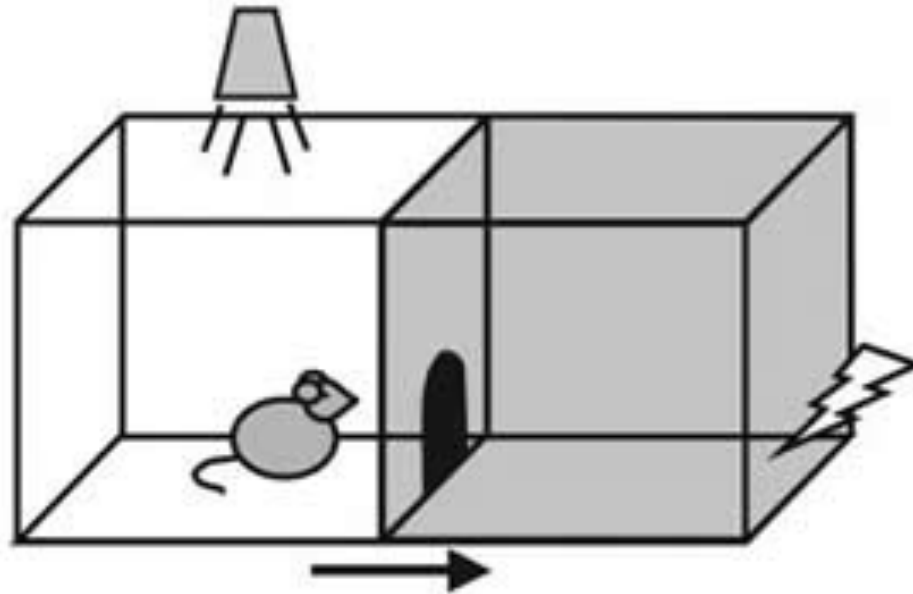
a Auditory fear conditioning



Contextual fear conditioning

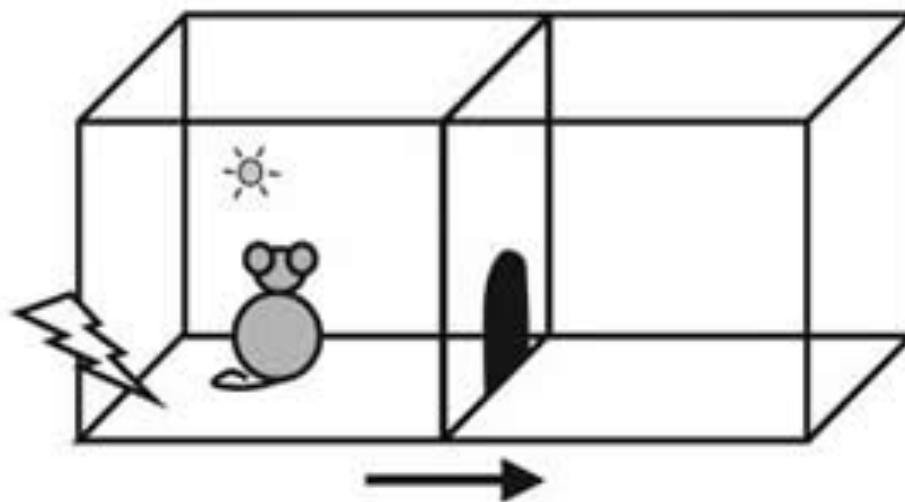


Conditioned behavioural tests



Passive Avoidance
Exploits a natural tendency of mice to enter dark environments.

Unidirectional: mouse goes from light to dark chamber.



Active Avoidance
Mouse learns to avoid shock based upon the presentation of a light cue.

Unidirectional: mouse is always shocked in the same chamber/location.

Object recognition tasks

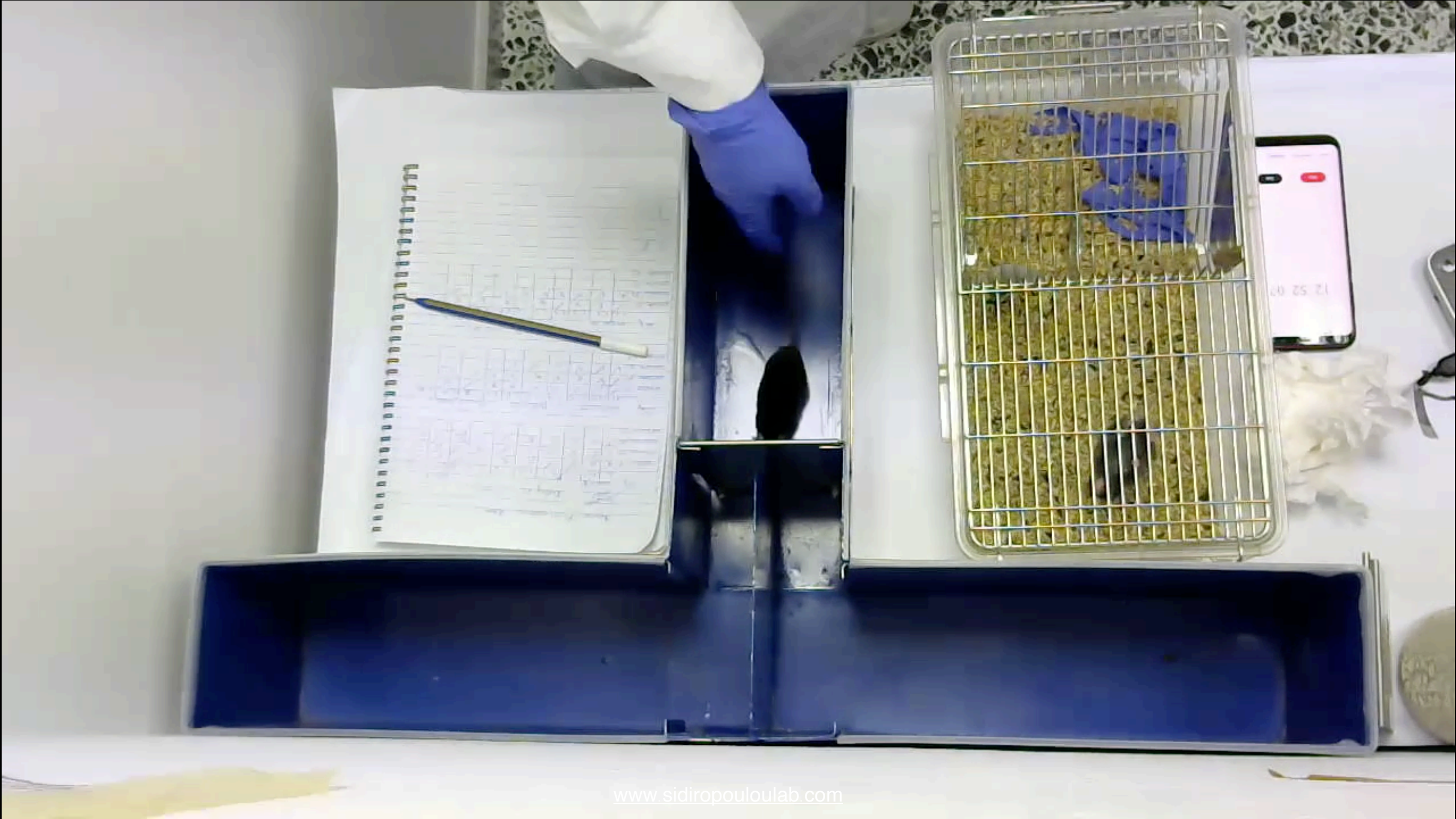


Object recognition tasks

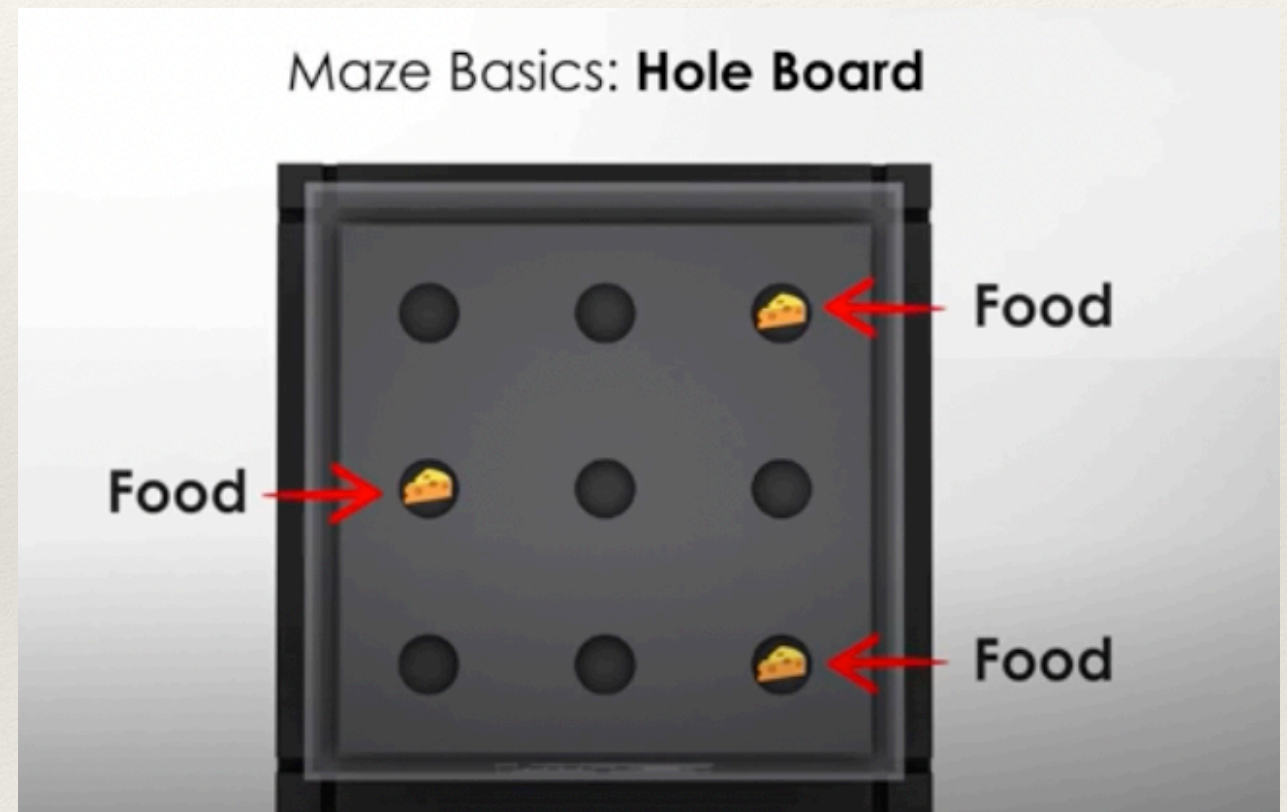
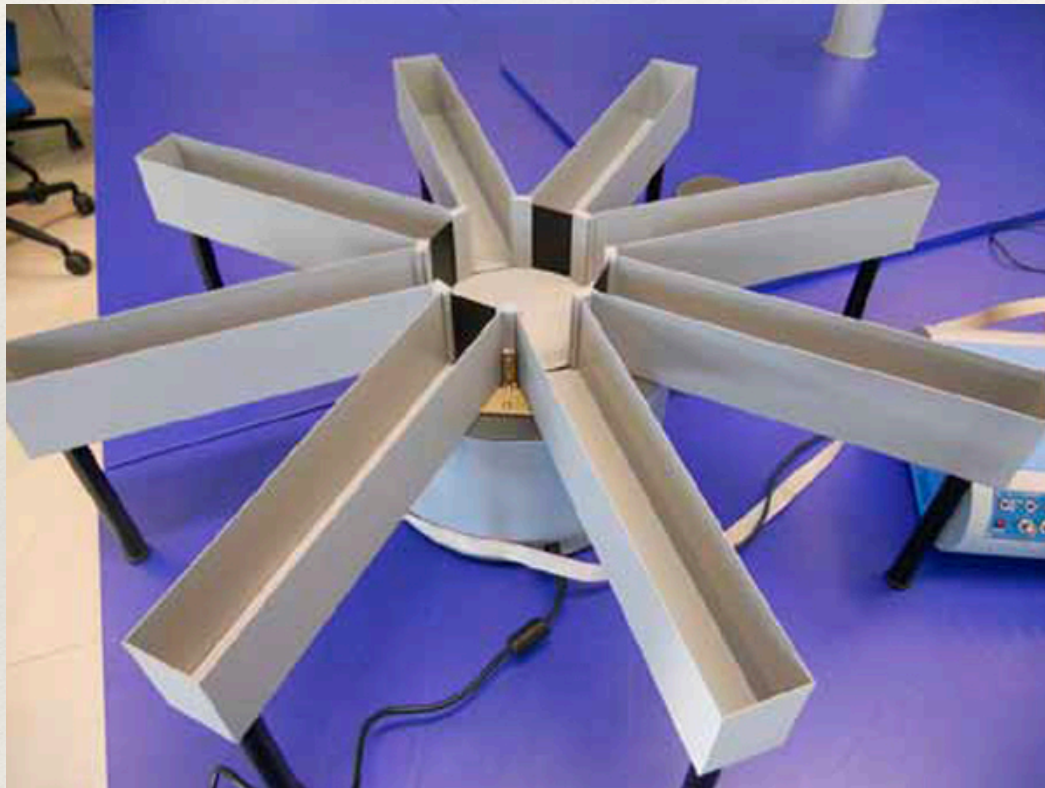
- ❖ Require handling
- ❖ Require habituation to the open-field
- ❖ Require low illumination
- ❖ Novel object recognition task
- ❖ Object-to-place
- ❖ Temporal order object recognition task

Memory tests based on reward

- ❖ Requires food or water restriction to increase motivation
- ❖ Requires handling
- ❖ Requires habituation to the room and equipment
- ❖ Left-right discrimination
- ❖ Delayed alternation task in the T-maze



Other mazes used



Behavioural tests for anxiety and cognition in zebrafish

Kyriaki Sidiropoulou

Why zebrafish?

- ❖ Smaller animal compared to mice
- ❖ Not mammals
- ❖ Shorter breeding times
- ❖ Genetic manipulations
- ❖ Strong cortisol response

Zebrafish is good model for anxiety

- ❖ Robust cortisol response
- ❖ Sensitivity to drug treatment
- ❖ Behavioural strain differences

Anxiety behaviour in zebrafish

- ❖ Swim at the pool bottom
- ❖ Decreased and erratic movements

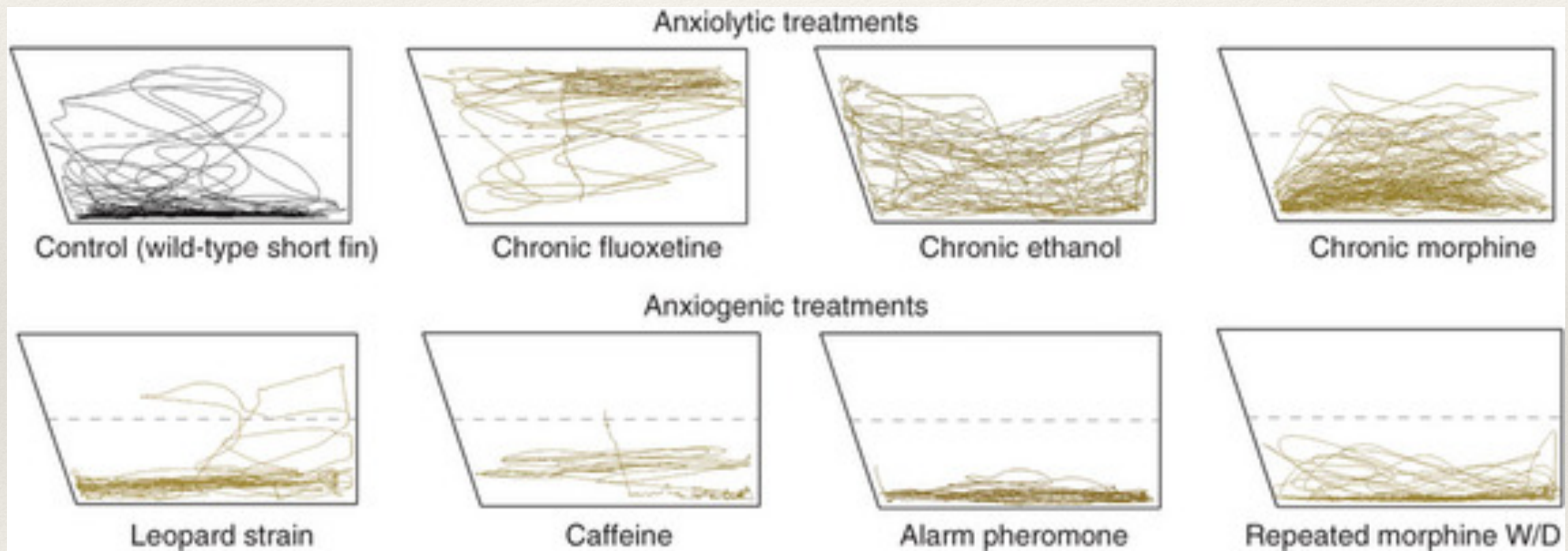
Exploration in zebrafish



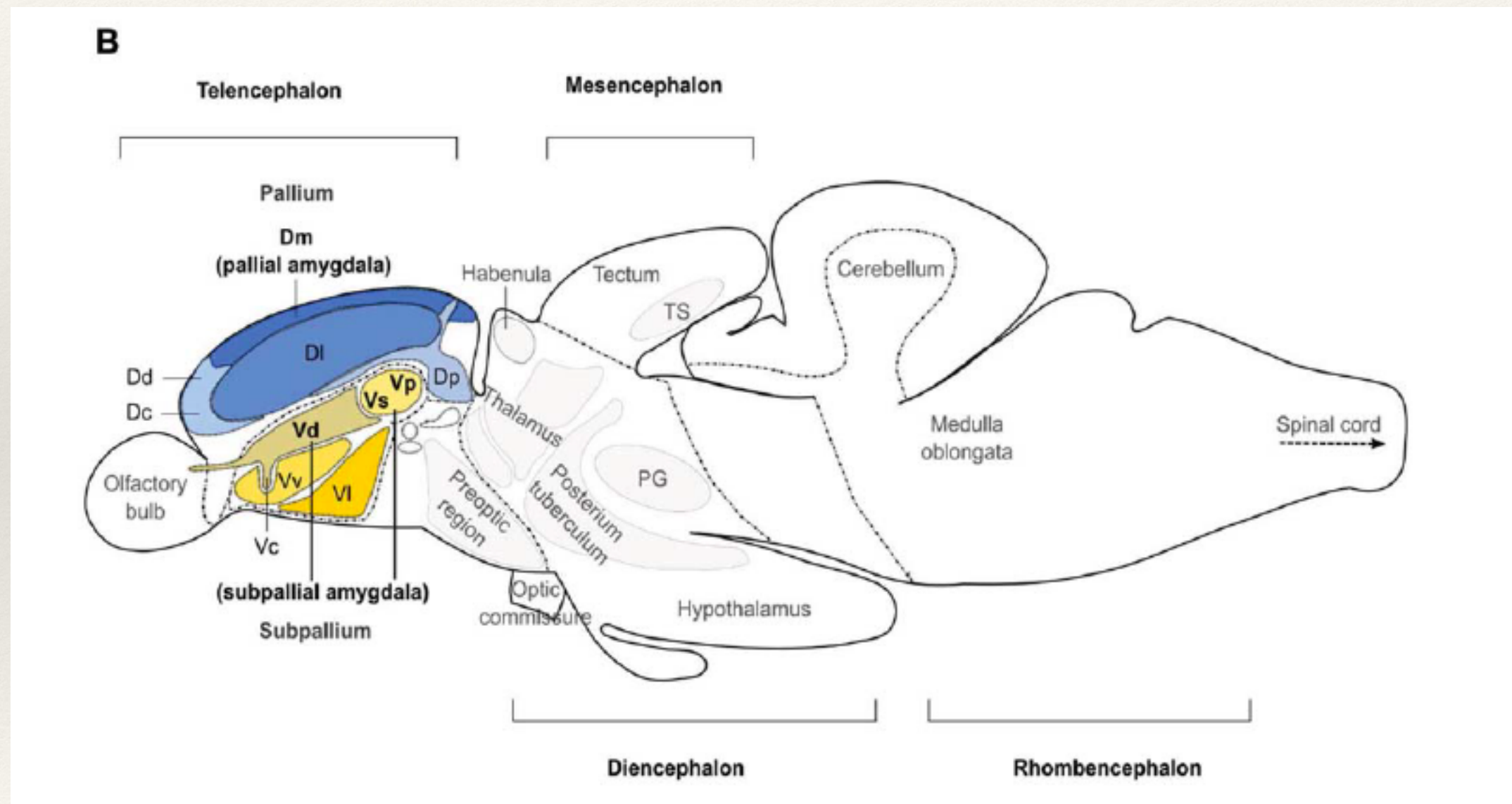
Predator-induced anxiety



Zebrafish: Response to different treatments



Do zebrafish have an amygdala?



Memory tests in zebrafish

- ❖ There is a need to develop appropriate and high-throughput memory tests in zebrafish
- ❖ Associative tests are difficult to develop in zebrafish
- ❖ Object recognition is different in zebrafish; They prefer the familiar object unlike the rodents
- ❖ Non-associative tests might be best for zebrafish

Behavioral analysis

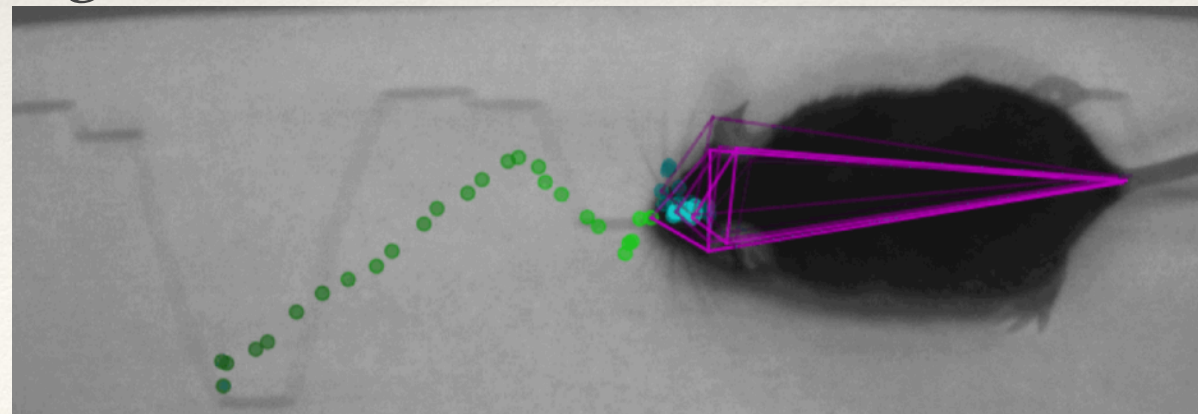
- ❖ Human observation
 - ❖ Very accurate but time-consuming

- ❖ Commercially available software

- ❖ Noldus
- ❖ Anymore

- ❖ DeepLabCut

- ❖ Based on deep learning algorithms



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