

11th International CULA
Course April 10th, 2025



The Lecture Starts at 15.05

Stress, Anxiety & Welfare of Laboratory Animals

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Hans Selye
(1907-1982)

The classical concept of stress

Stressor

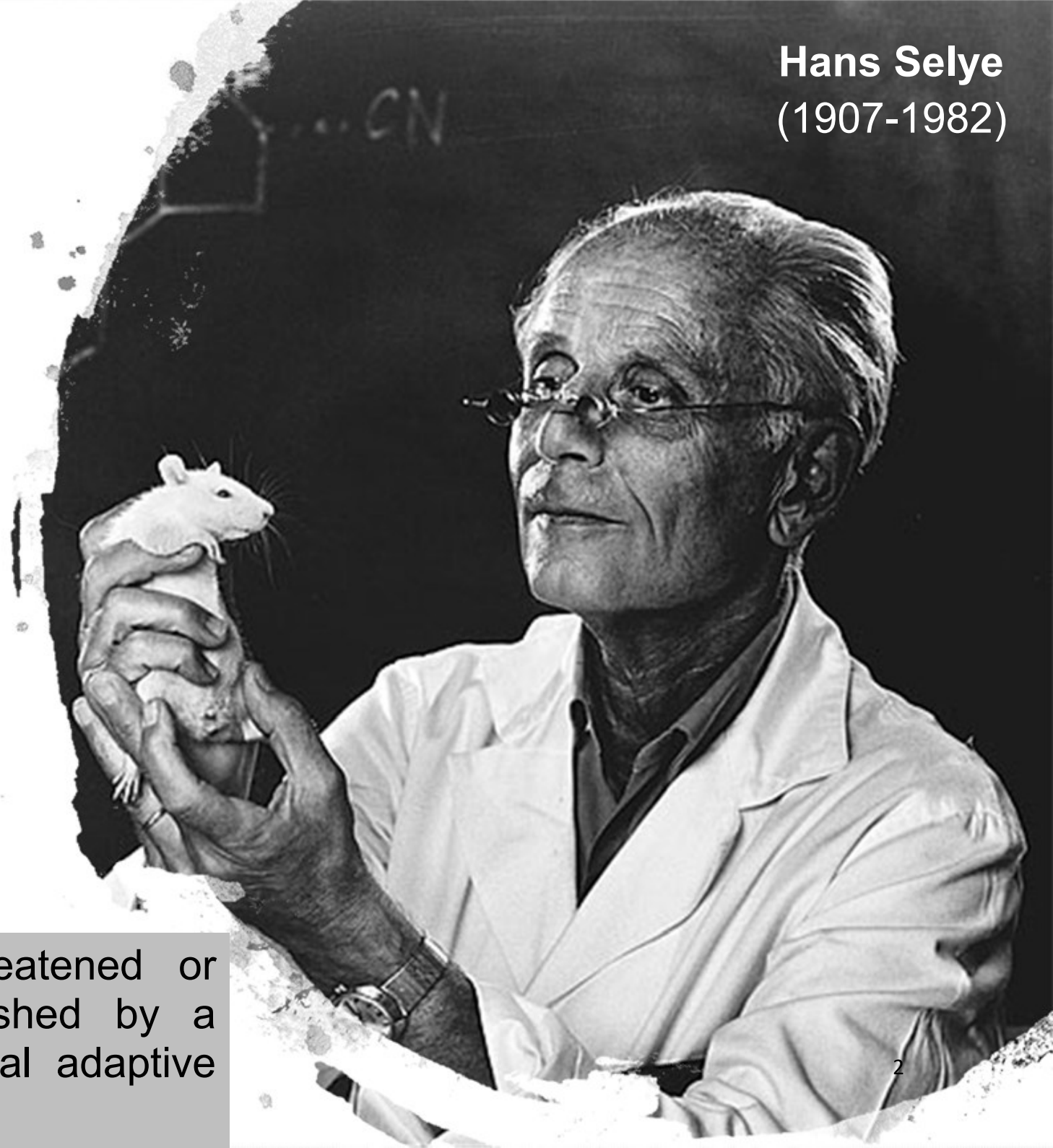


“Agent”



Response

A state in which homeostasis is actually threatened or perceived to be so; homeostasis is re-established by a complex repertoire of behavioral and physiological adaptive responses of the organism (Chrousos 2009)



The classical concept of stress

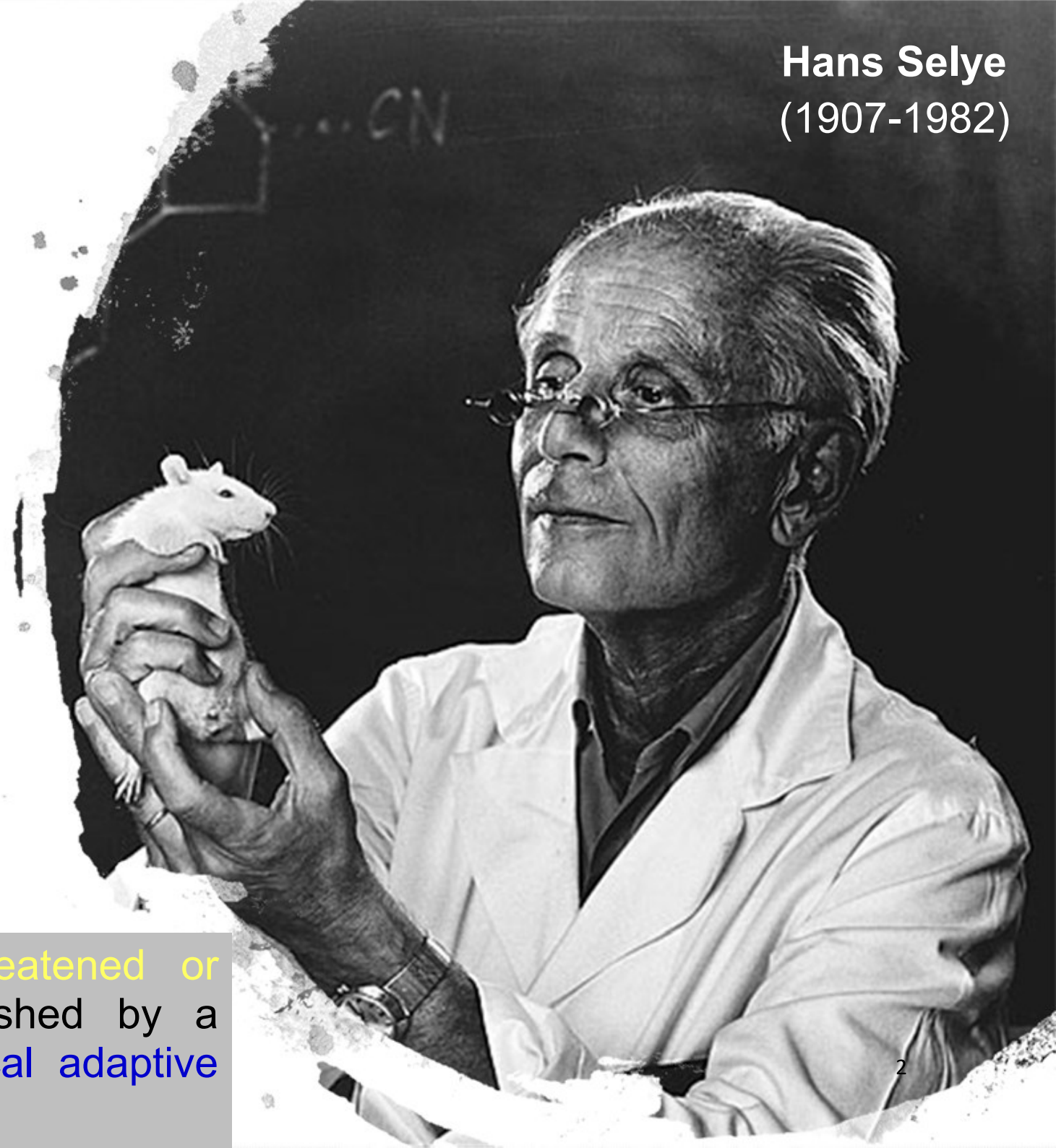
Stressor

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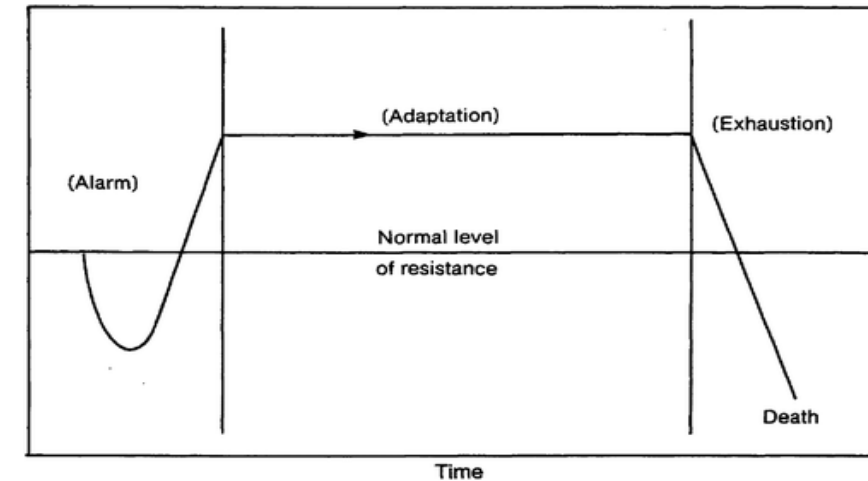
THE GENERAL ADAPTATION SYNDROME AND THE DISEASES OF ADAPTATION¹

HANS SELYE, M.D.

*From the Institute of Experimental Medicine and Surgery,
University of Montreal, Montreal, Canada*

DEDICATION

Dedicated to the memory of that great Student of homeostasis, whose life (90b) and work (90a) have been the author's greatest inspiration.



1. **Alarm Reaction** (*flight or fight response*)
2. **Stage of Resistance** (*adaptation response*)
3. **Exhaustion** (*mental and physical exhaustion*)

Type of Stress Responses

Primary

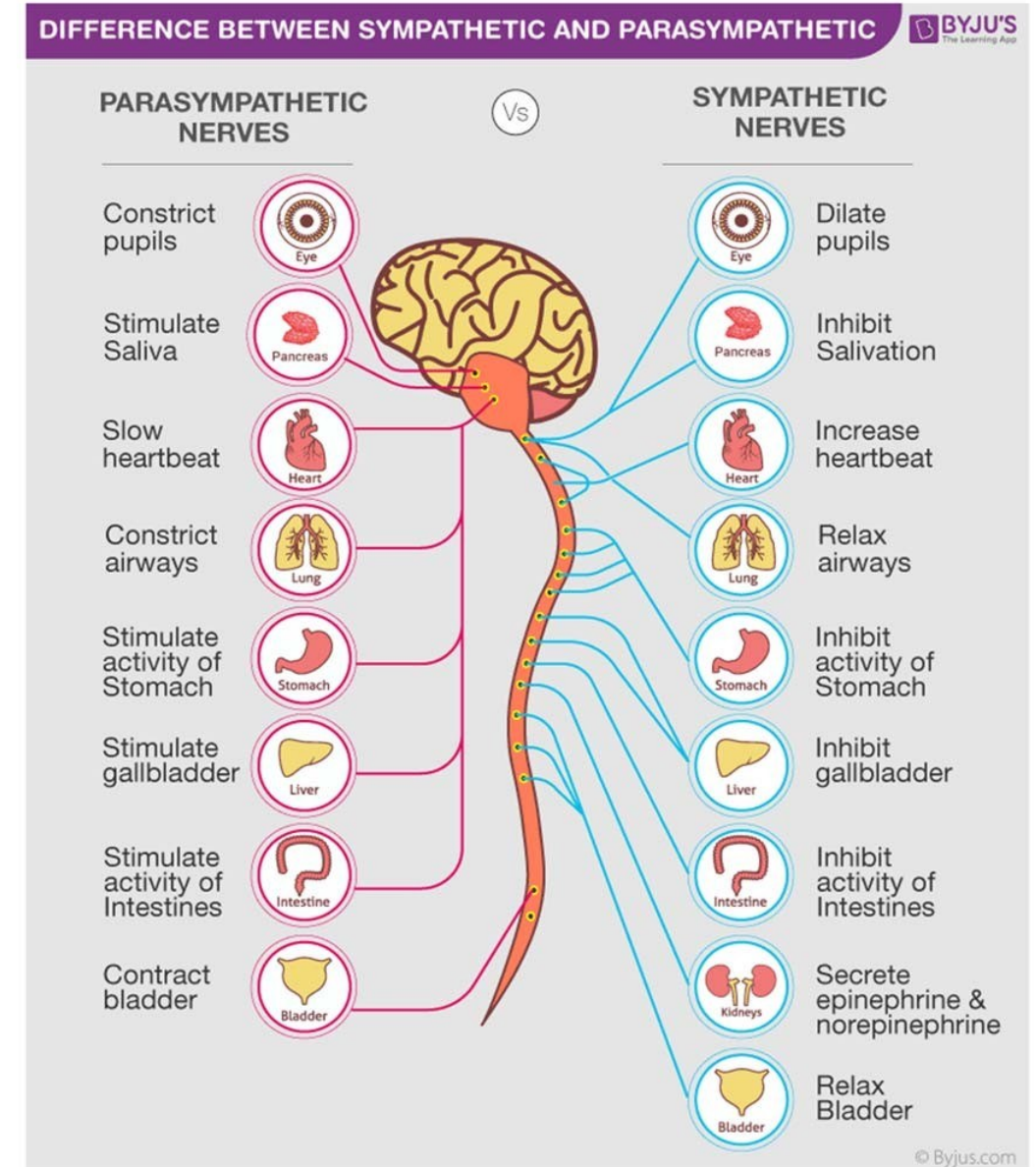
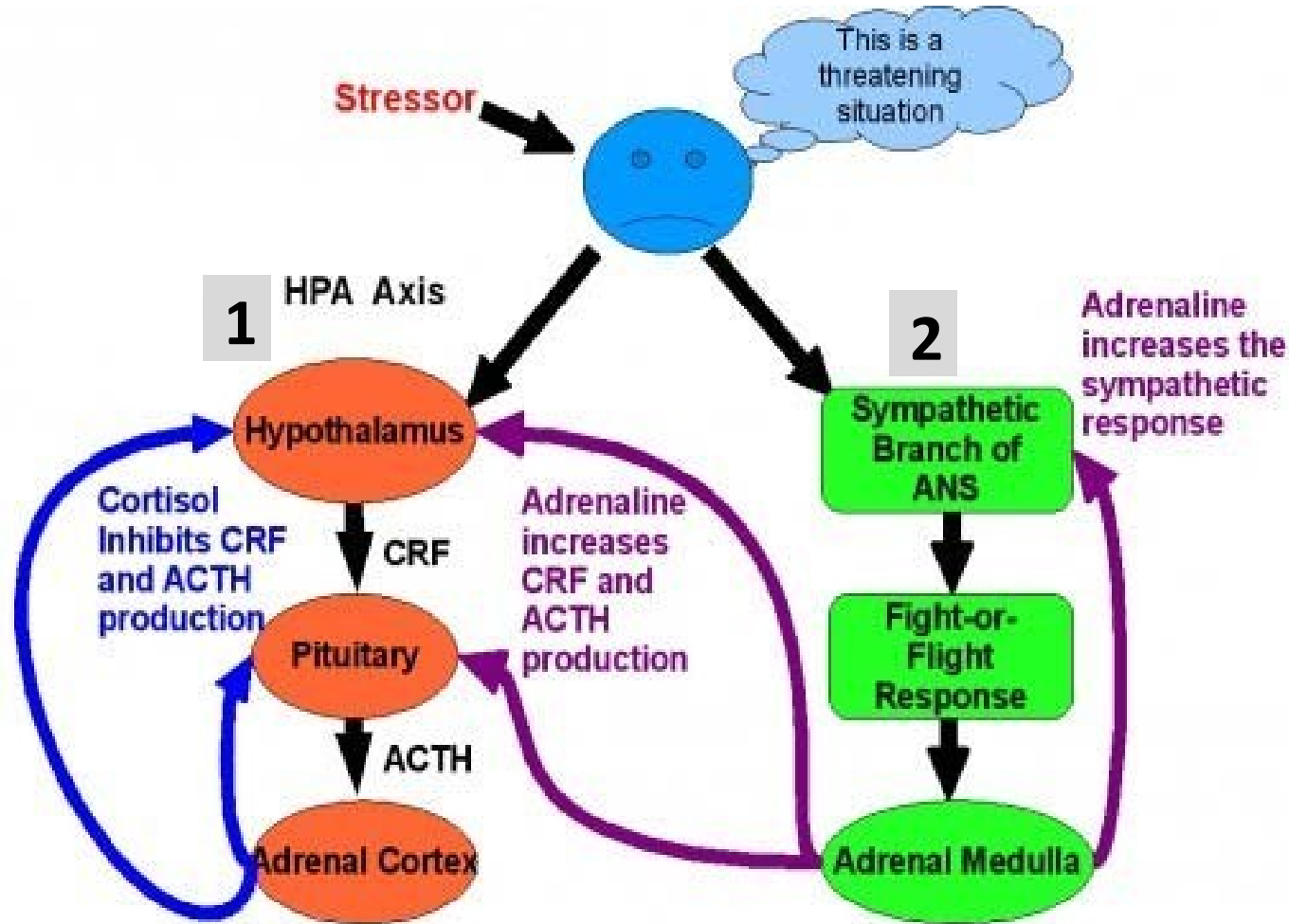
Secondary

Tertiary

The primary response

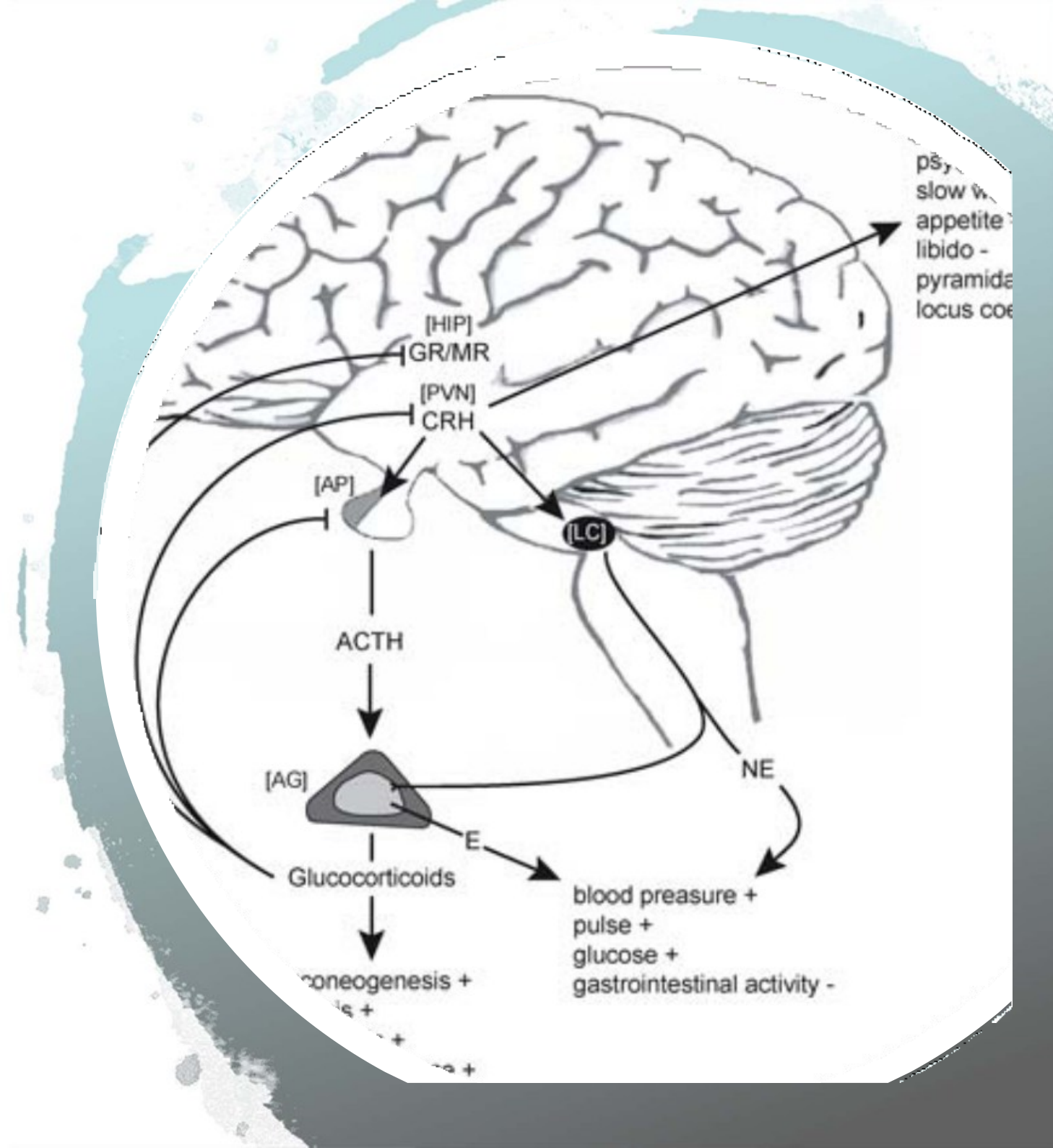
Hormonal response

- Cortisol
- Catecholamines (epinephrine / norepinephrine)



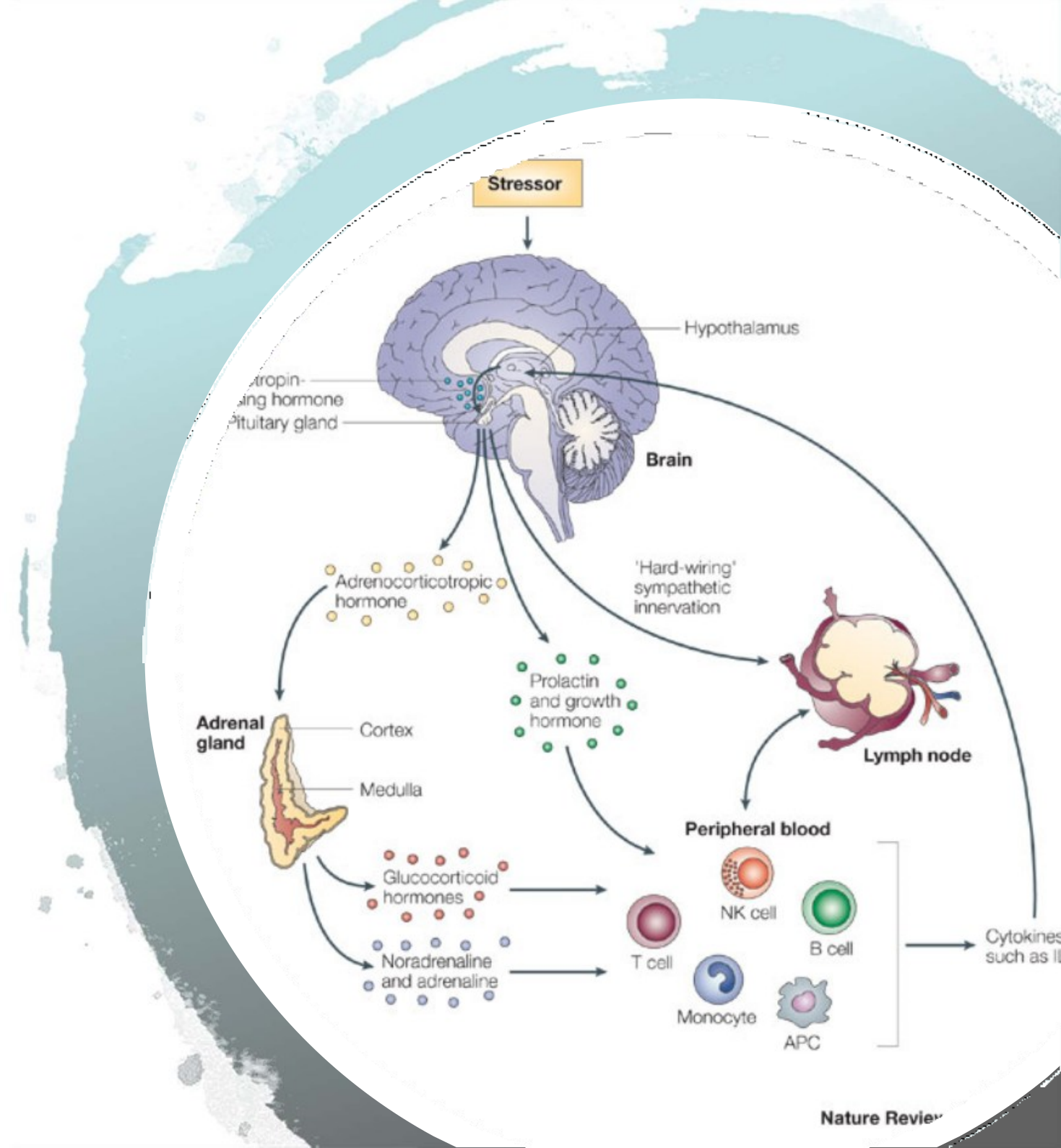
The secondary response

- Metabolism (biochemical profile)
- Water, ionic and salt balance
- Cardio-vascular system
- Immune system

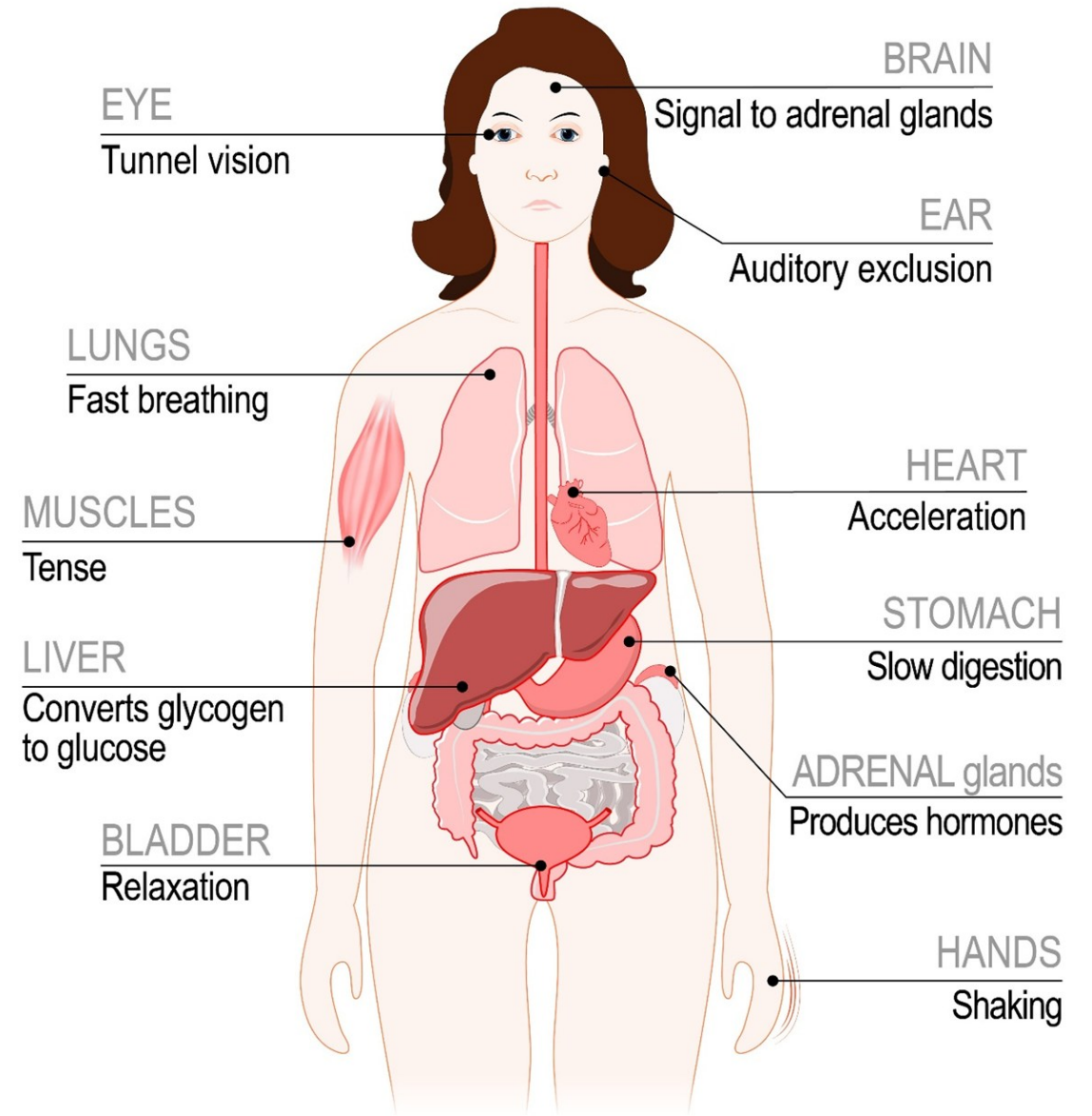


The tertiary response

- Growth
- Reproduction
- Behaviour
- Health

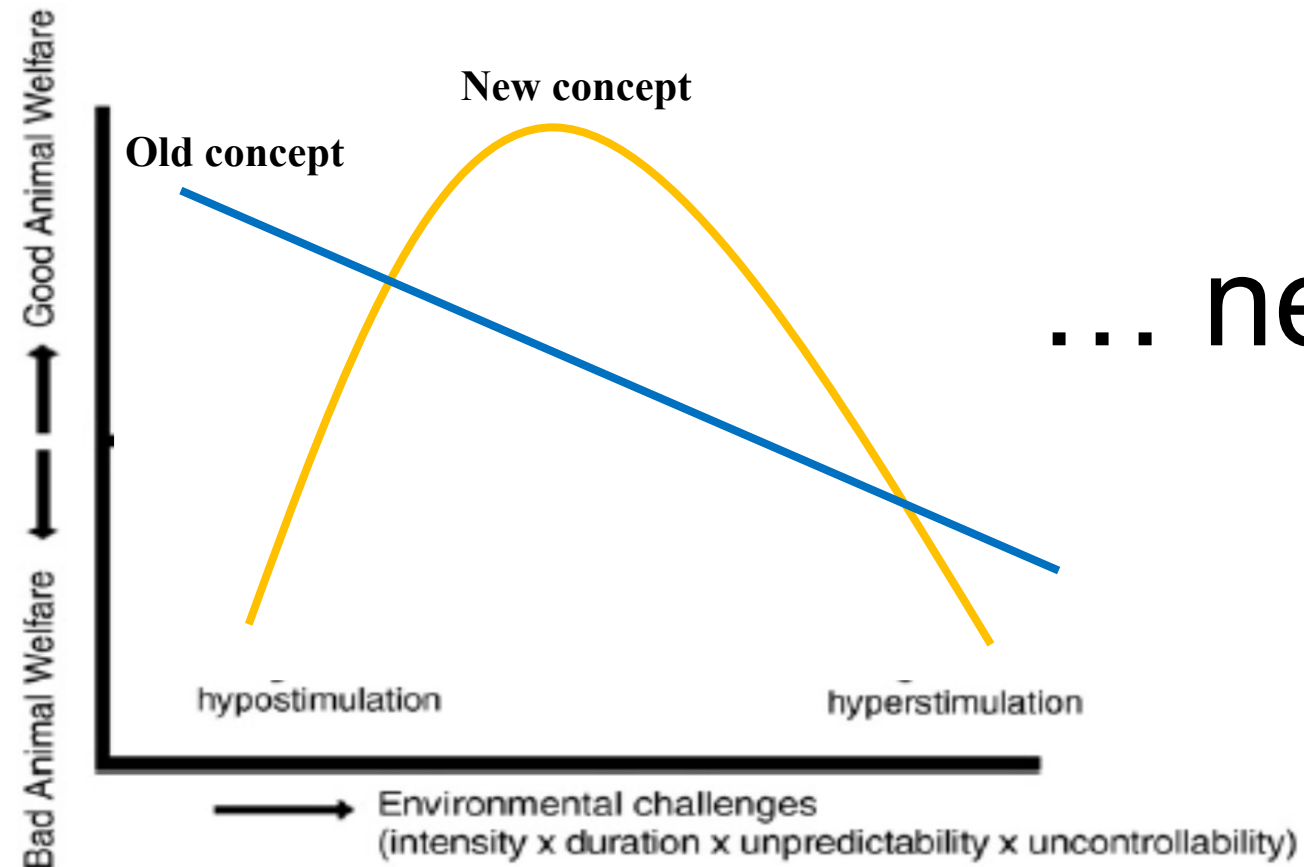


The classic fight-flight response



Welfare

Absence of stress = good welfare?



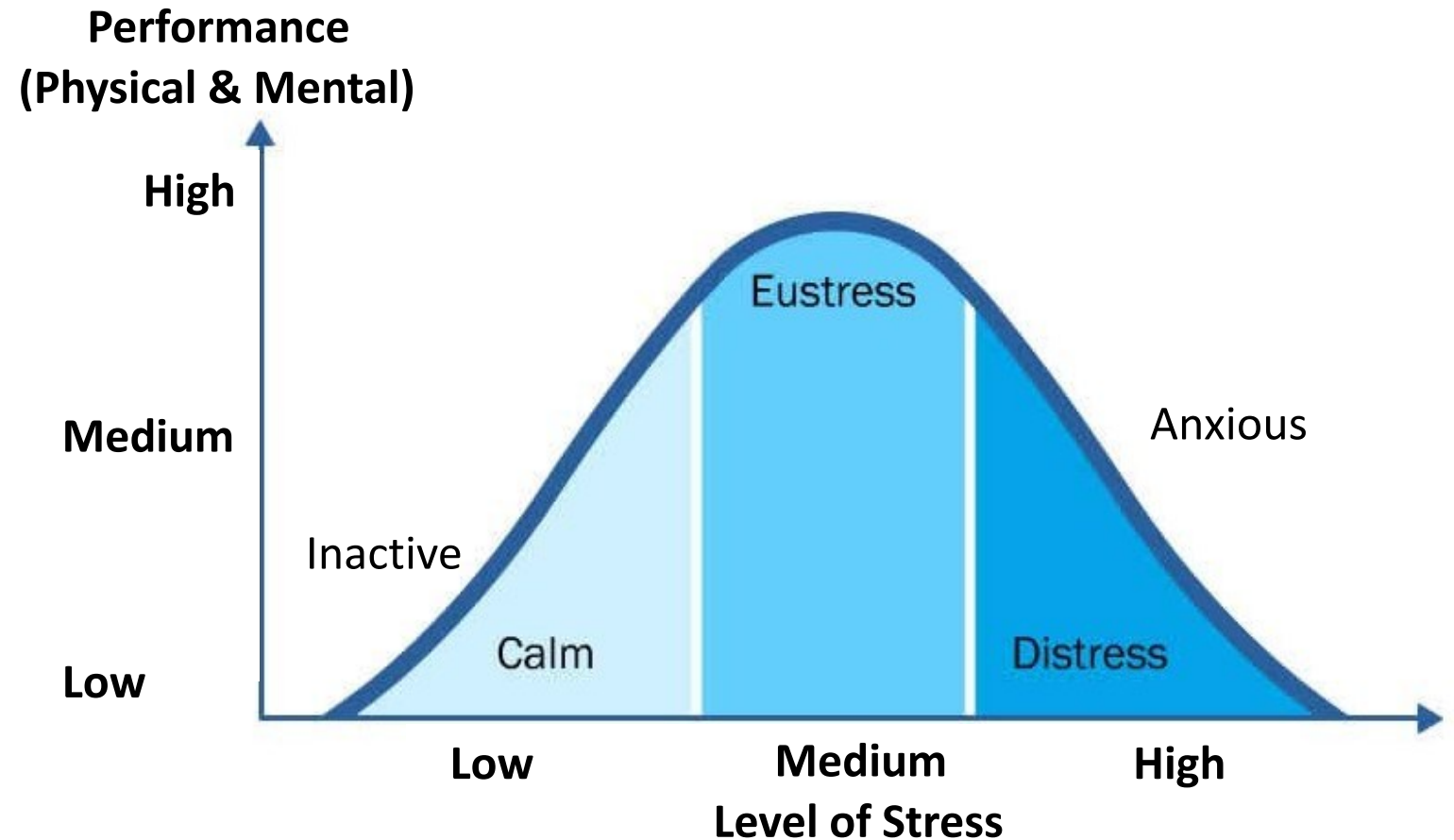
... new ideas...?

Fig. 1. Animal welfare in relation to environmental challenges as shown by the out-dated concept based homeostasis and the new concept based on the inverted U-curve of (di)stress.

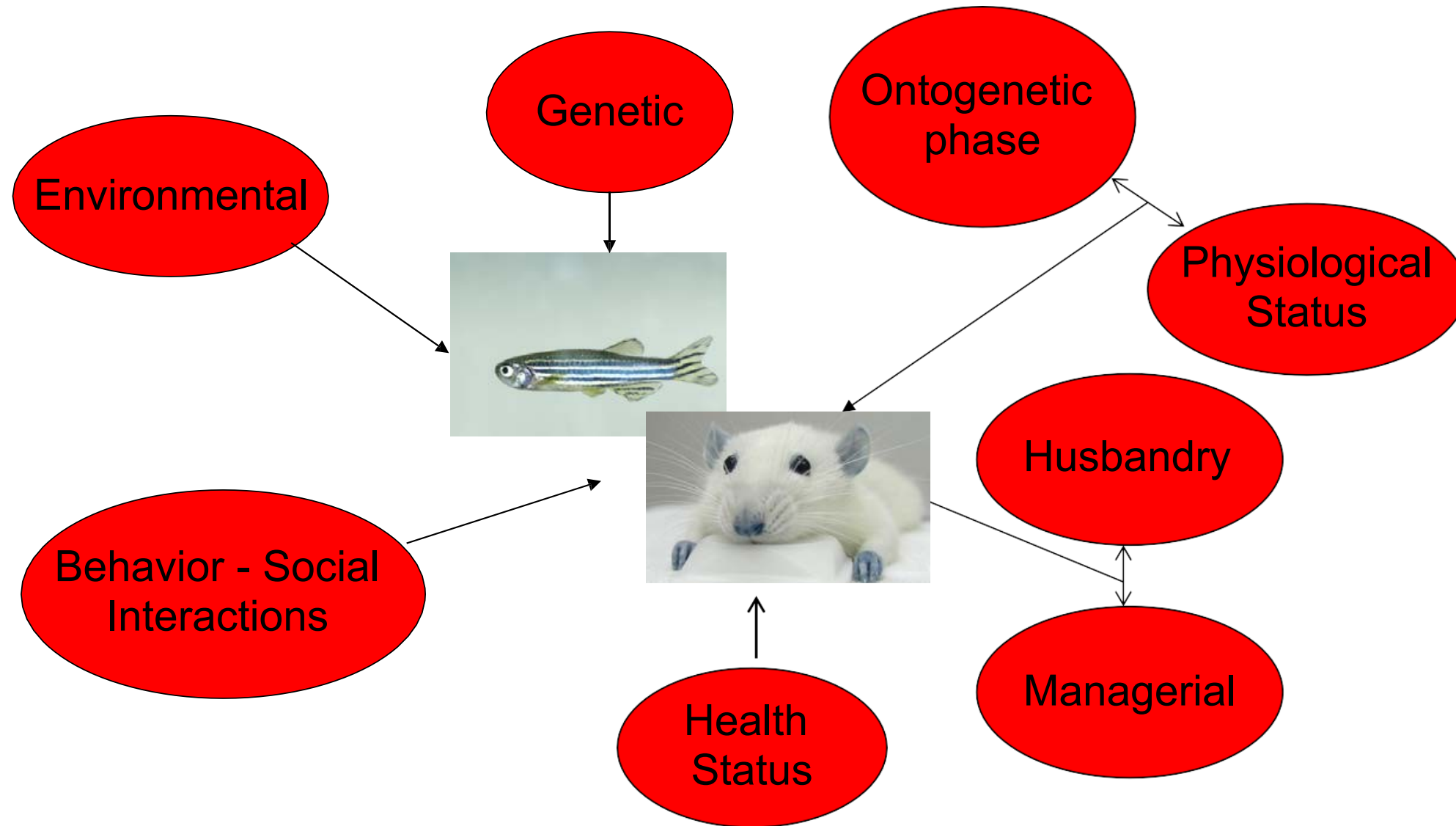
Welfare ... according to Selye



Eustress vs. Distress



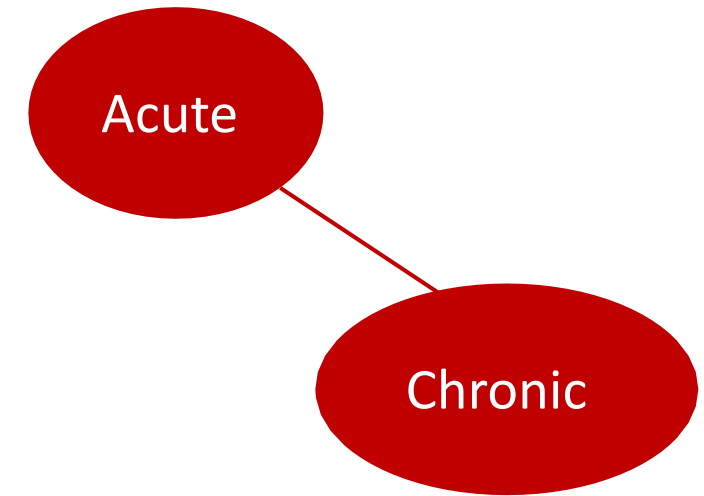
Potential stressors of Life cycle in captivity



Are there any reliable stress assessment indicators – Part I?

Acute Vs Chronic stress

- Duration of the exposure
- Repetition
- Predictability
- Controllability



	Acute	Chronic
Duration	Short	Long or short but repeated
Intensity	Severe	Severe or mild
Predictability	No	Predictable or unpredictable
Repeatability	No	Yes (potentially)
Controllability	No	Controllable or uncontrollable

Are there any reliable stress assessment indicators – Part I?

- Molecular
- Cellular
-
- Physiological
- Metabolic
- Immunological
-
- Behavioural
- Performance

Common Physiological Indicators



- Cortisol, Corticosterone
(blood, saliva, faeces, urine, water, hair, scales)
- Glucose, lactate
- Neutrophils (heterophils) to lymphocytes ratio

Acute

Chronic

Are there any reliable stress assessment indicators – Part I?

- Molecular
- Cellular
-
- Physiological
- Metabolic
- Immunological
-
- Behavioural
- Performance

Common Physiological Indicators



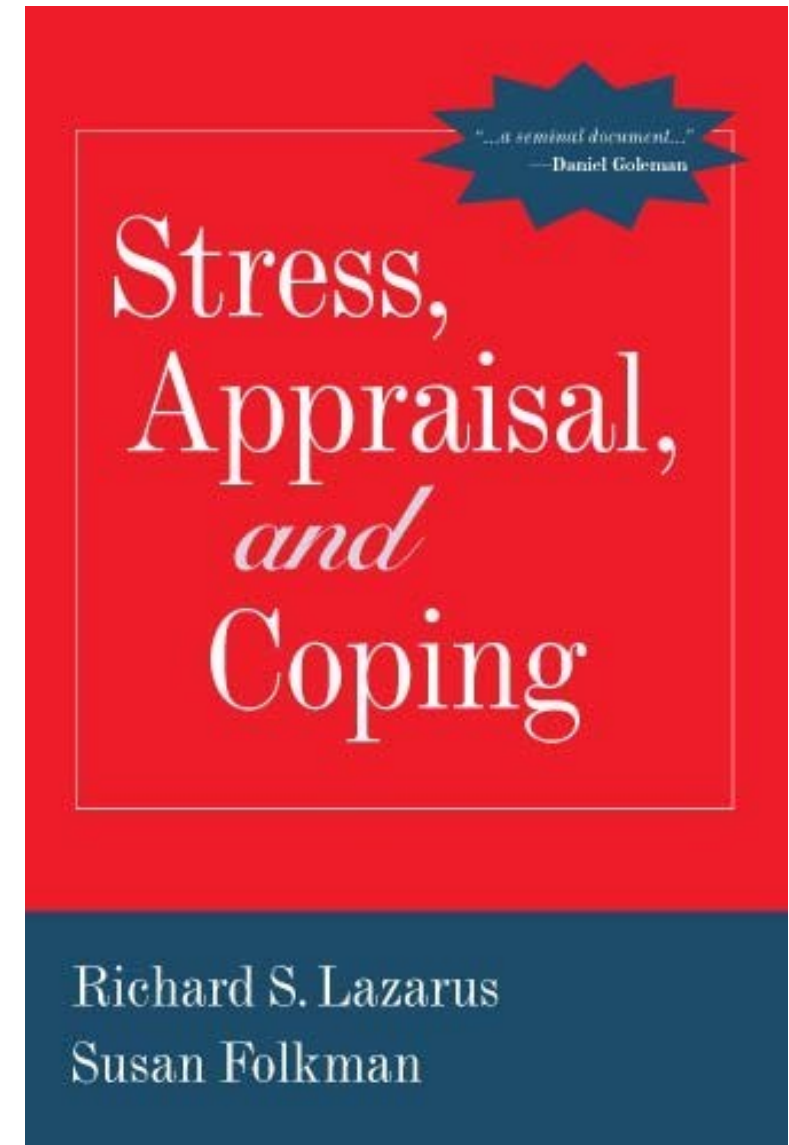
- Cortisol, Corticosterone
(*blood, saliva, faeces, water, urine, hair, scales*)
- Glucose, lactate
- Neutrophils (heterophils) to lymphocytes ratio

Acute

Chronic

The contemporary concept of stress

«...stressful experiences are construed as **person-environment transactions** that are perceived as **imbalance** between **demands and available resources**... occurring when pressure exceeds one's perceived **ability to cope**



- **Primary appraisal*** → (“**Am I OK?**”)
Evaluation of the stimuli (*positive*, *negative* or *neutral*)
- **Secondary appraisal** → (“**What can I do?**”)
Evaluation of the *controllability* of the stressor and a person’s *coping resources*
- **Coping efforts**
Actual strategies used to mediate primary responses

*“...an automatic, often unconscious, assessment of what is happening and what it may mean for them or those they care about”

FOUNDERS



Richard S. Lazarus

Defined by Lazarus & Folkman in 1977, however was looked into earlier in the 1960s.



Susan Folkman

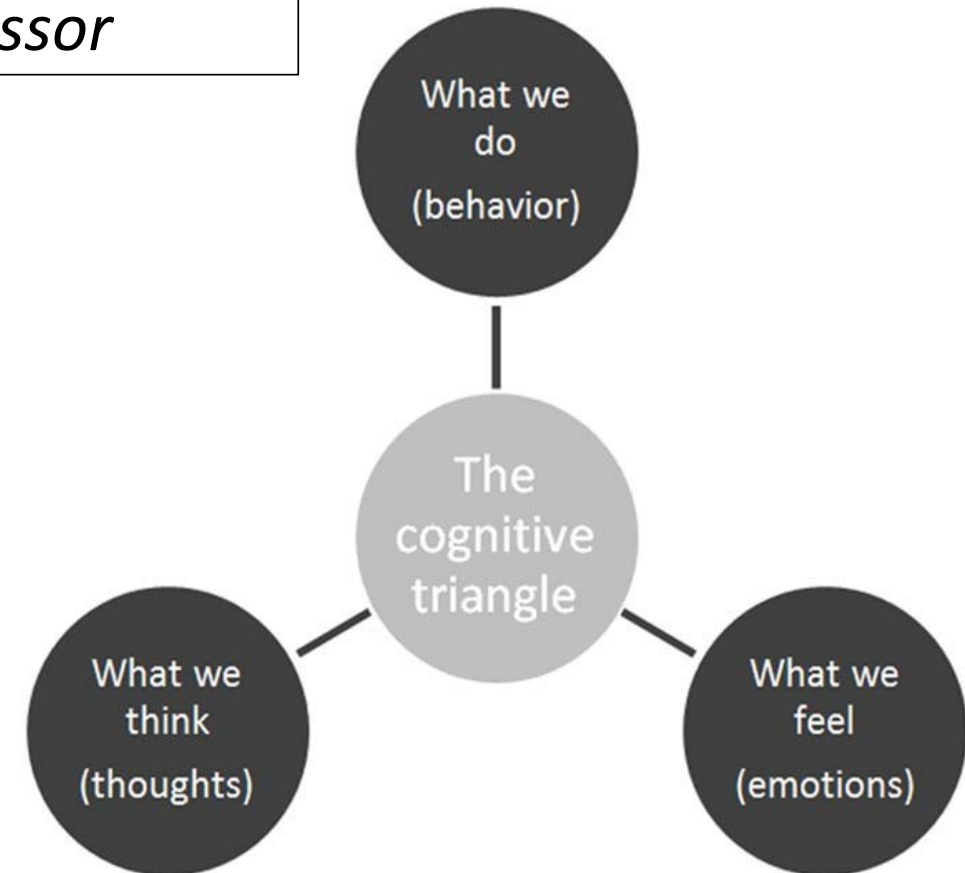
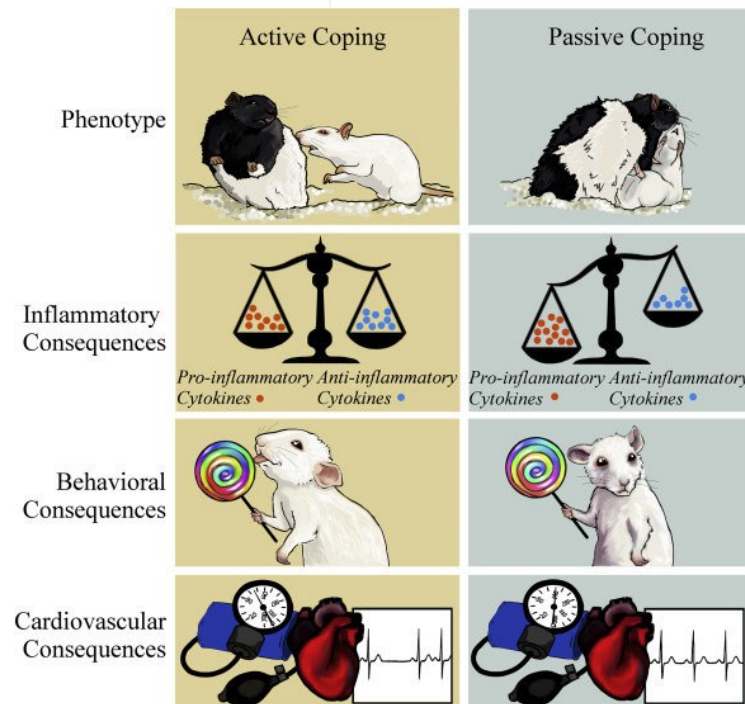
Intra-specific differences

Coping Styles / Strategies*

*or

- .Behavioural syndromes,
- .Behavioural patterns,
- .Personalities,
- .Idiosyncrasy,
- .Temperament...

A *correlated set of individual behavioural and physiological characteristics* that is relatively consistent *over time* and *across situations*, and that can affect a person's emotional or functional reaction to a stressor



Coping Styles / Strategies*

*or
.Behavioural syndromes,
.Behavioural patterns,
.Personalities,
.Idiosyncrasy,
.Temperament...



	Hawks	Doves
Coping Style	Proactive	Reactive
Behavioral Strategy	Fight-flight	Freeze-hide
Emotional State	Aggressive & bold	Non-aggressive & cautious
Exploration	Fast & superficial	Cautious & thorough
Behavioral flexibility	Rigid & routine-like	Flexible

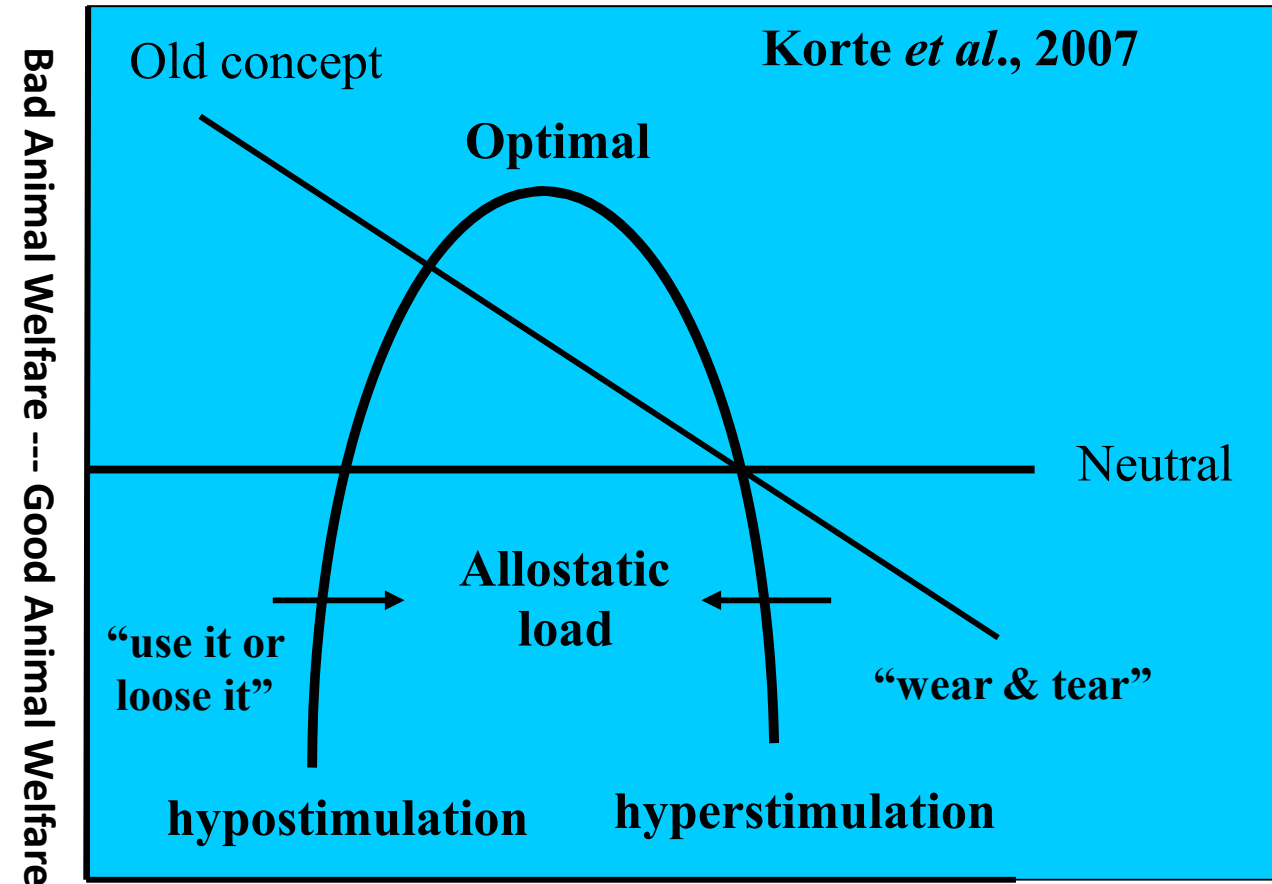
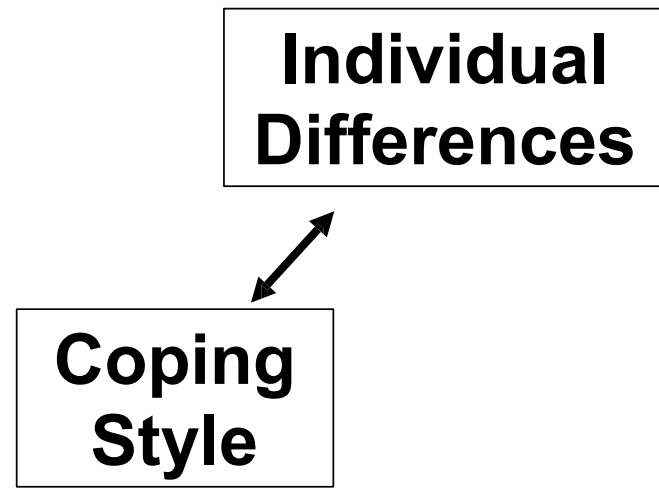
Neuro-endocrine differences	Hawks	Doves
HPG-output (testosterone)	High	Low
HPA-output (cortisol or corticosterone)	Low	High
Hypothalamus (CRF mRNA)	No response	High
Hippocampus (MR mRNA)	No response, except CA1↑	High
Hippocampus (GR mRNA)	No response	No response
Pituitary (ACTH as % of basal)	Low	High
Adrenal cortex sensitivity	Low	High
Neurosympathetic (NE)	High	Low
Adrenomedullary (E+NE)	High	Medium
Parasympathetic	Low	High



Video 1: Fish can be creatures of habit too

<https://www.youtube.com/watch?v=ZwW2vJ1we7c>

...and the Welfare Concept II



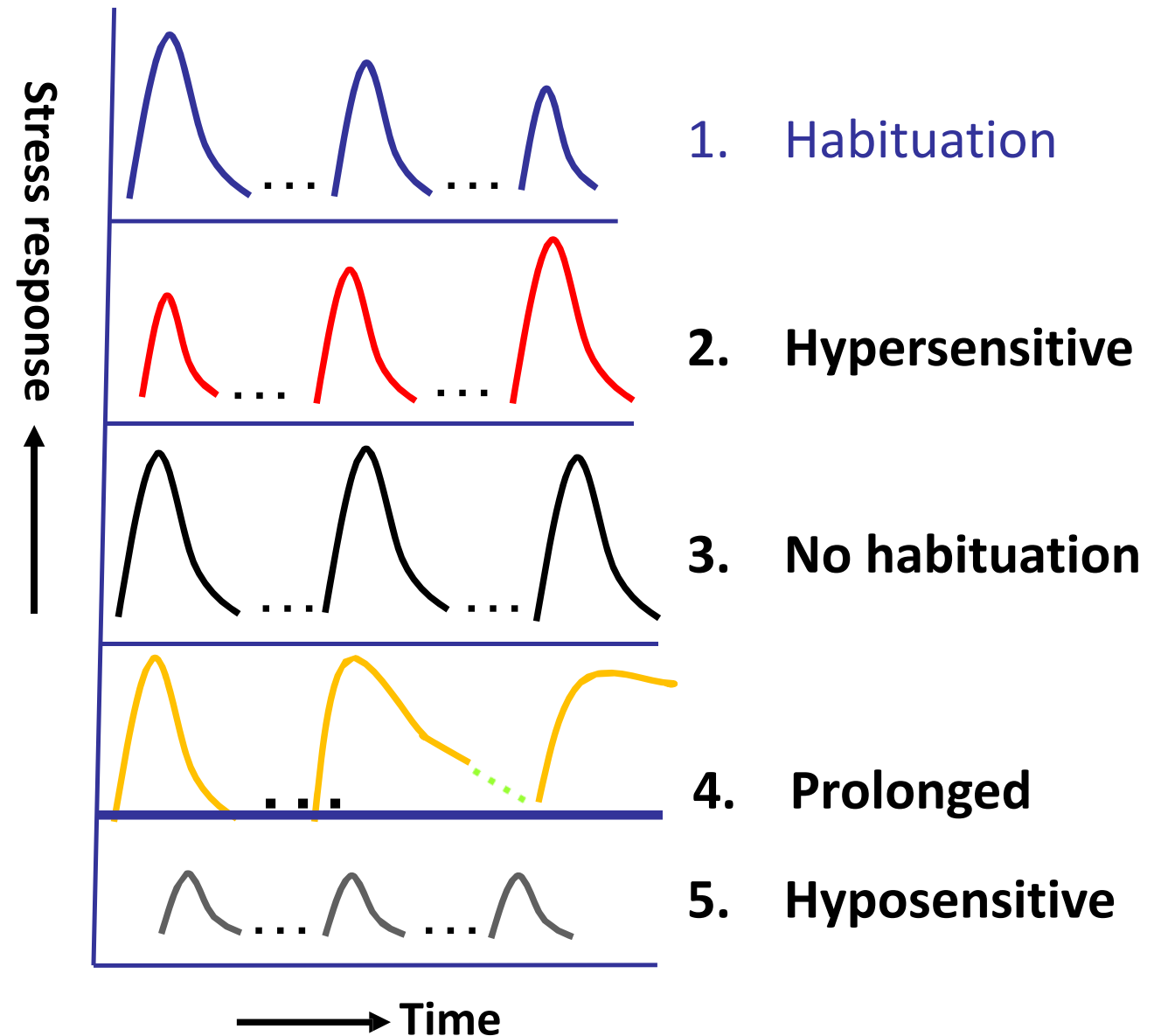
→ Environmental challenges
(intensity x duration x unpredictability x uncontrollability)

Source: S.M. Korte et al., 2007. A new animal welfare concept based on allostasis. *Physiology & Behavior*, 92: 422-428

After repeated exposure to the **same stressor habituation** (1) of the stress response optimally takes place

However, due to **different gene x environmental interactions** the organism may show a

- **Hypersensitive** stress response (2)
- **No habituation** (3)
- **Prolonged** stress response (4) or
- **Hyposensitive** response (5)

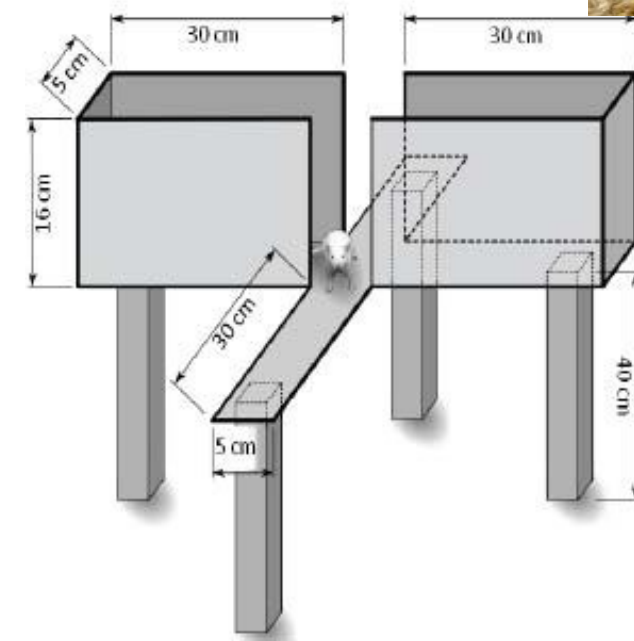
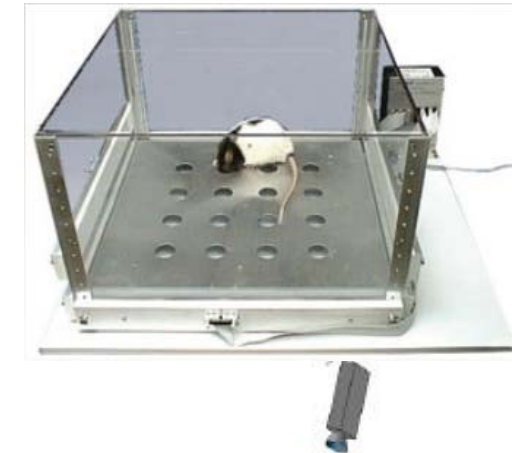
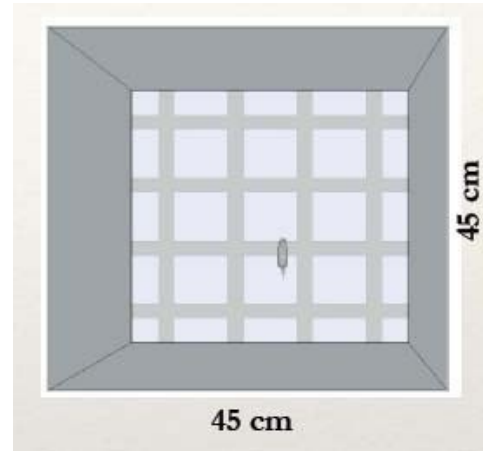


Are there any reliable stress assessment indicators – Part II?

Behavioural Tools

- Open-field
- Elevated plus maze
- Elevated zero maze
- Hole board test
- Dark / Light transition
- Predator
- Social interactions


Source: Sidiropoulou, 2015



Behavioural patterns (Examples; mice & rats)

- ✓ **Prefer** closed or protected / **avoid** open places
- ✓ **Afraid** of heights
- ✓ **Prefer** dark / **avoid** light rooms
- ✓ Freezing behaviour, decreased activity, increased thigmotaxis
- ✓ Grooming (*normal maintenance behavior; anxiety: inverted U-shaped function*)
- ✓ Head-dipping (into holes in the floor) activity
(*exploratory behaviour/neophilia? escape response?*)





*Are there any reliable anxiety
appraisal indicators / tools?*

A conceptual problem?

	Stress	Anxiety
Reaction to	Particular problem or situation	Stress / worry
Caused by	Specific, identifiable cause Often goes away once the stressor is resolved	May or may not have a clear or real stressor Often persists even when there's no actual threat
Feeling	Pressure (physical/mental/emotional)	Unease, worry or fear, restlessness
Emotional state	Present	Future
Symptoms	Mimic those of anxiety	Persistent, excessive fear or worry in situations that are not threatening
Dealing with	More practical manner	Counseling, medication, or psychological treatment

Psychological, physiological & behavioural state induced by a threat to well-being or survival, either actual or potential

Stress & Anxiety Indicators Rats & Mice

Behavioural	Physiological	Endocrinological
Grooming	Hypothermia	Corticosterone
Appetite	Pulse	Catecholamines
Activity	Respiration (<i>rapid shallow breathing</i>)	Thyroxine
Aggression	Weight loss	Prolactin
Vocalization	Blood-cell count	ACTH
Appearance	Blood-cell structure	Glucagon
Posture	Blood flow	Insulin



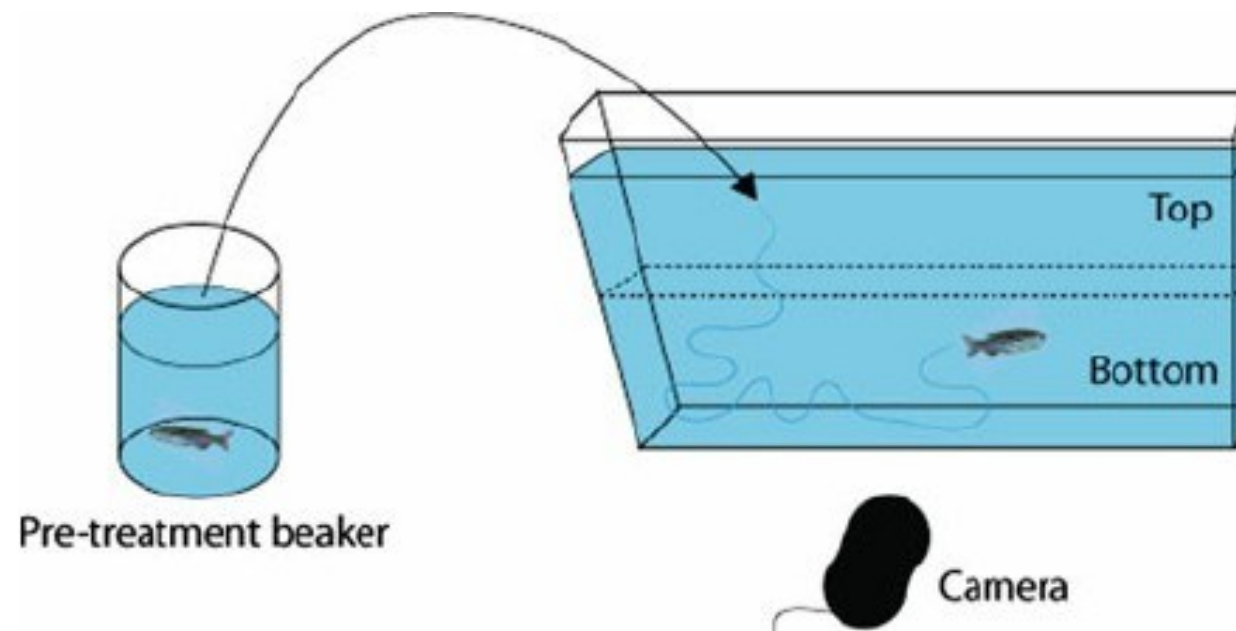
Hunched posture

Sources: National (USA) Research Council, 1992; Carstnes & Moberg, 2000. ILAR Journal

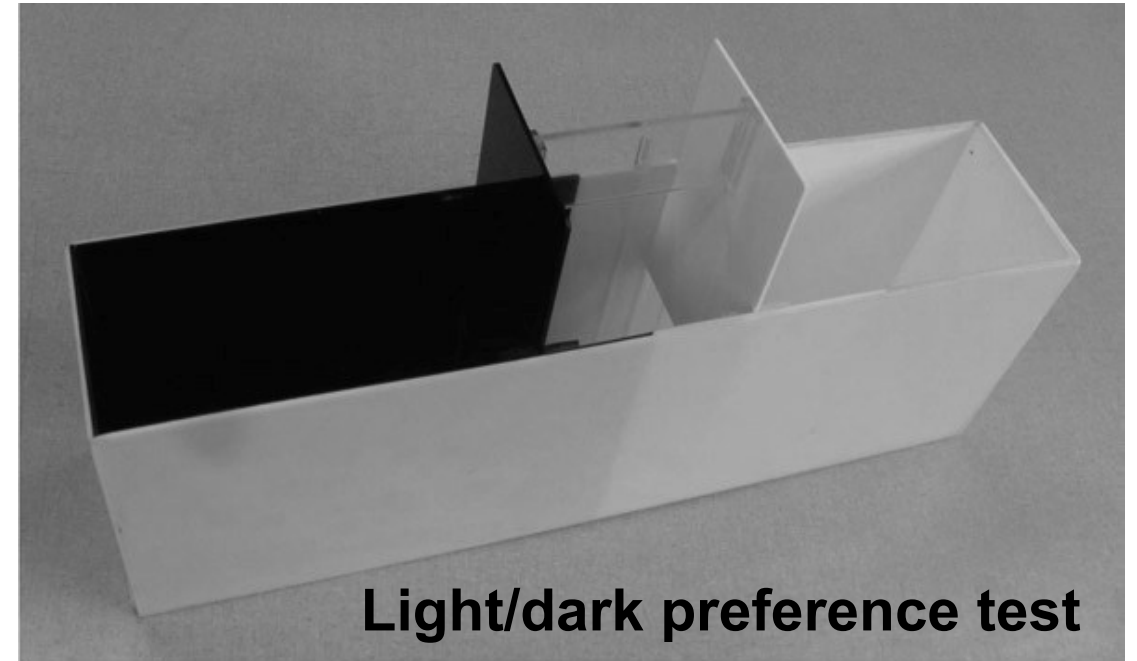


What about zebrafish?

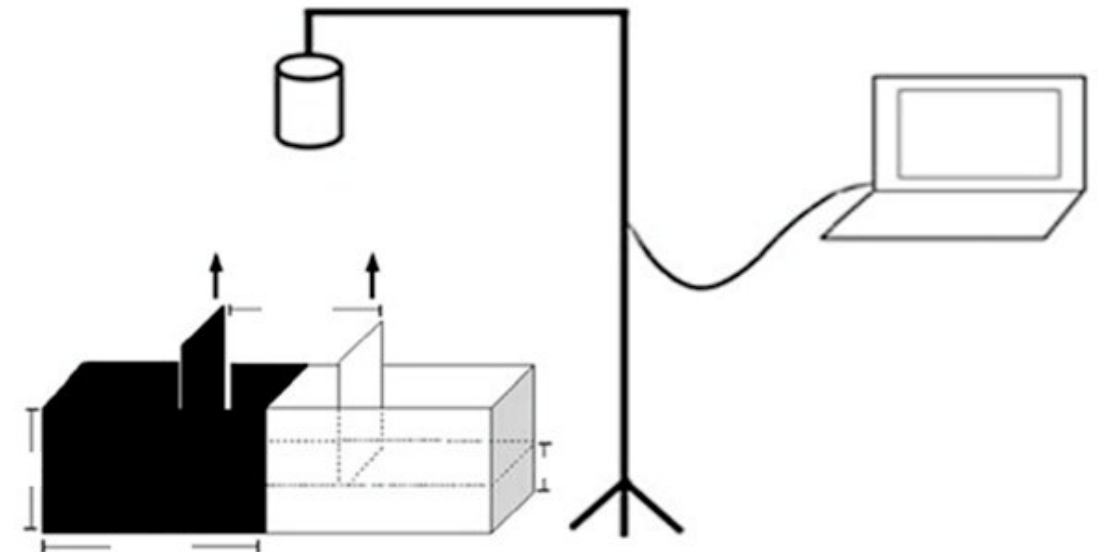
Novel Tank test



Source: A. Theodoridi, ACES, 2021



Light/dark preference test



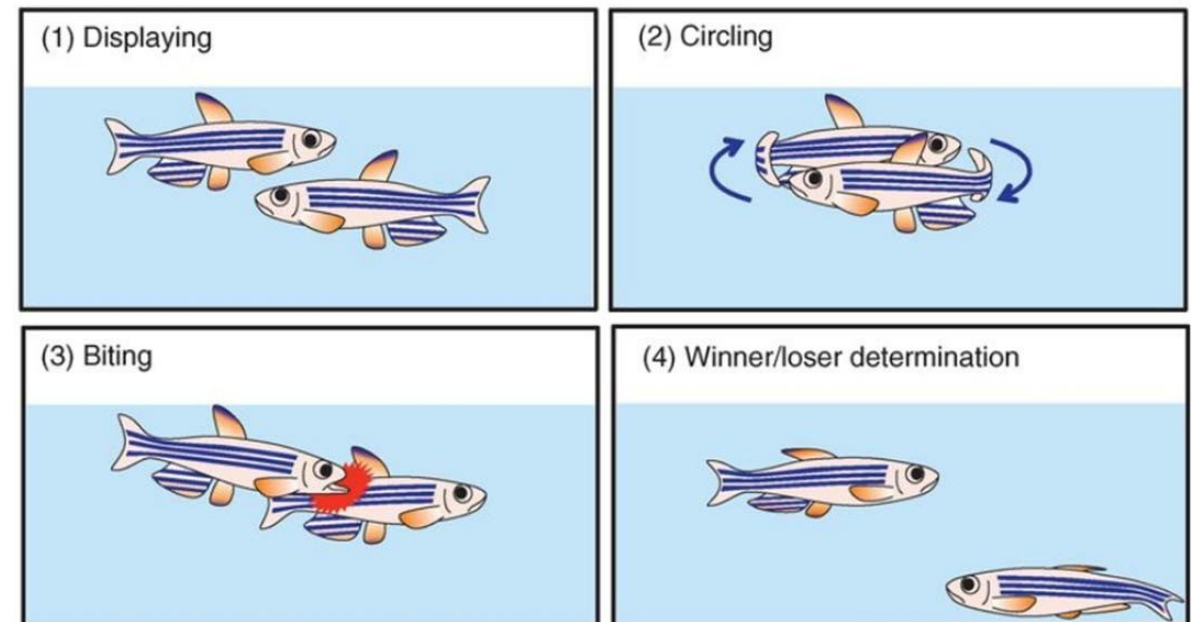
Exploratory behaviour test



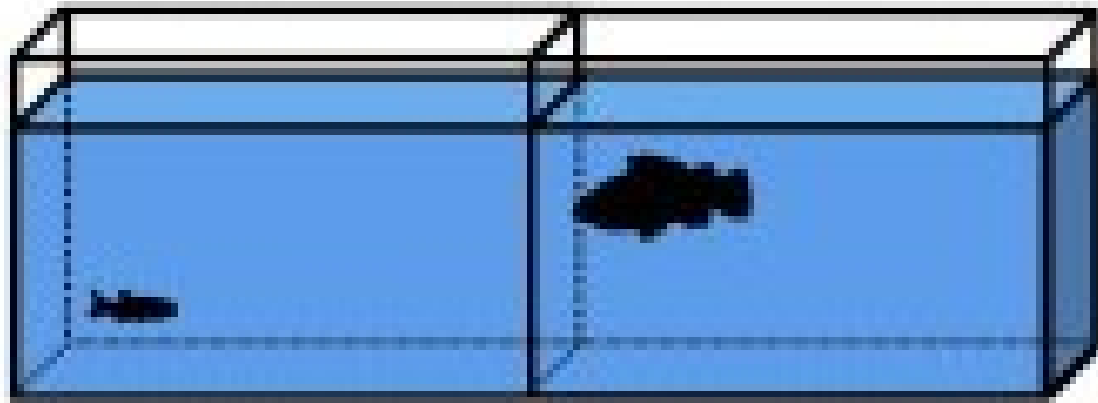
T-maze



Unconditioned social interaction test / Paired aggression test



Predator avoidance test

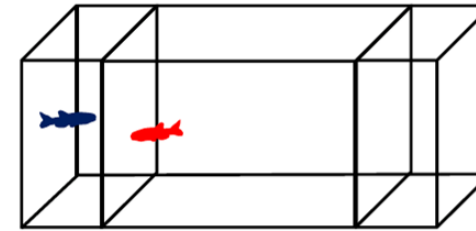


Source: A. Theodoridi, ACES, 2021

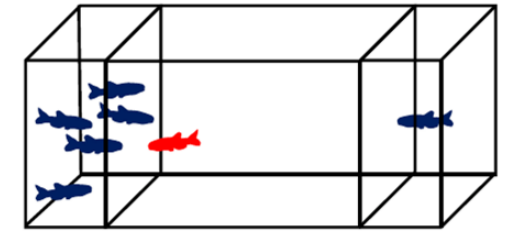
Social behavior assessment test

A

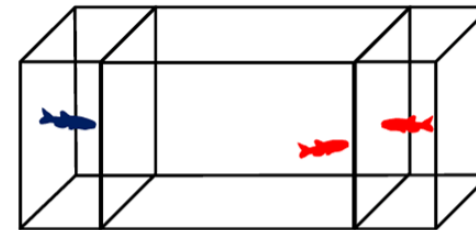
Conspecific Target fish Empty zone



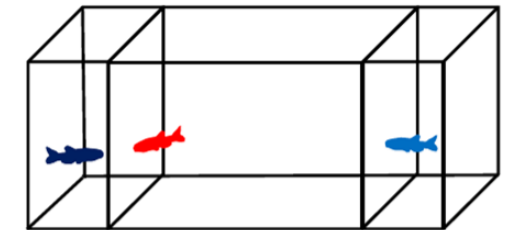
Group Target fish Conspecific



Non-kin Target fish Kin

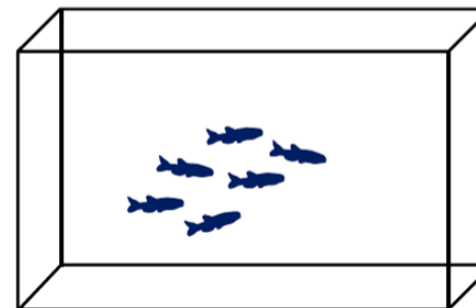


Unfamiliar Target fish Familiar

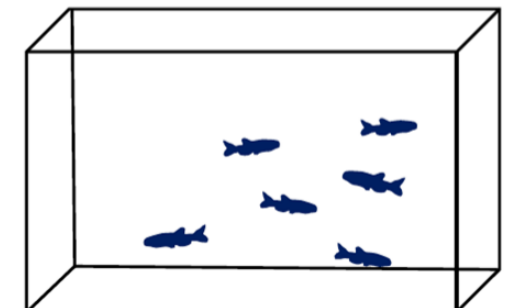


B

Normal school

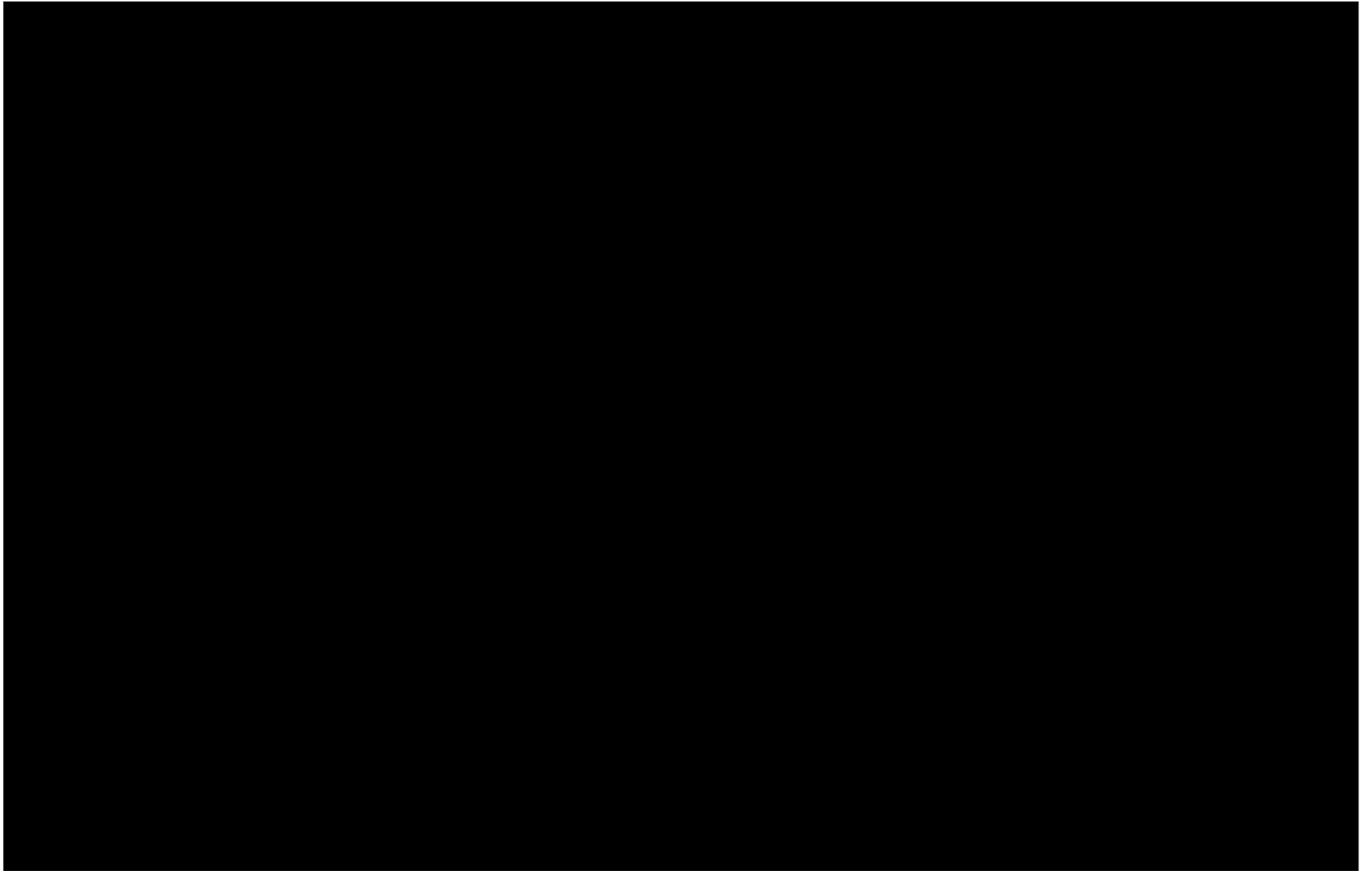


Disrupted, loose school





**Video 2: Effect of predator (Leaf fish) exposure on zebrafish stress and anxiety-like behavior
(ZENEREI Institute (ZNRC-Japan) www.kaluefflab.com)**







What about WELFARE?
Can it be objectively evaluated?

Old goodies: The 5 Freedoms

1. Freedom from thirst, hunger and malnutrition
2. Provision of appropriate comfort and shelter
3. Prevention, rapid diagnosis and treatment of injury, disease or infestation with parasites
4. Freedom from distress
5. Ability to display normal patterns of behaviour

From Science to ... Philosophy

The concept will always have
ethical, scientific & empirical dimensions

A) Function-based definitions

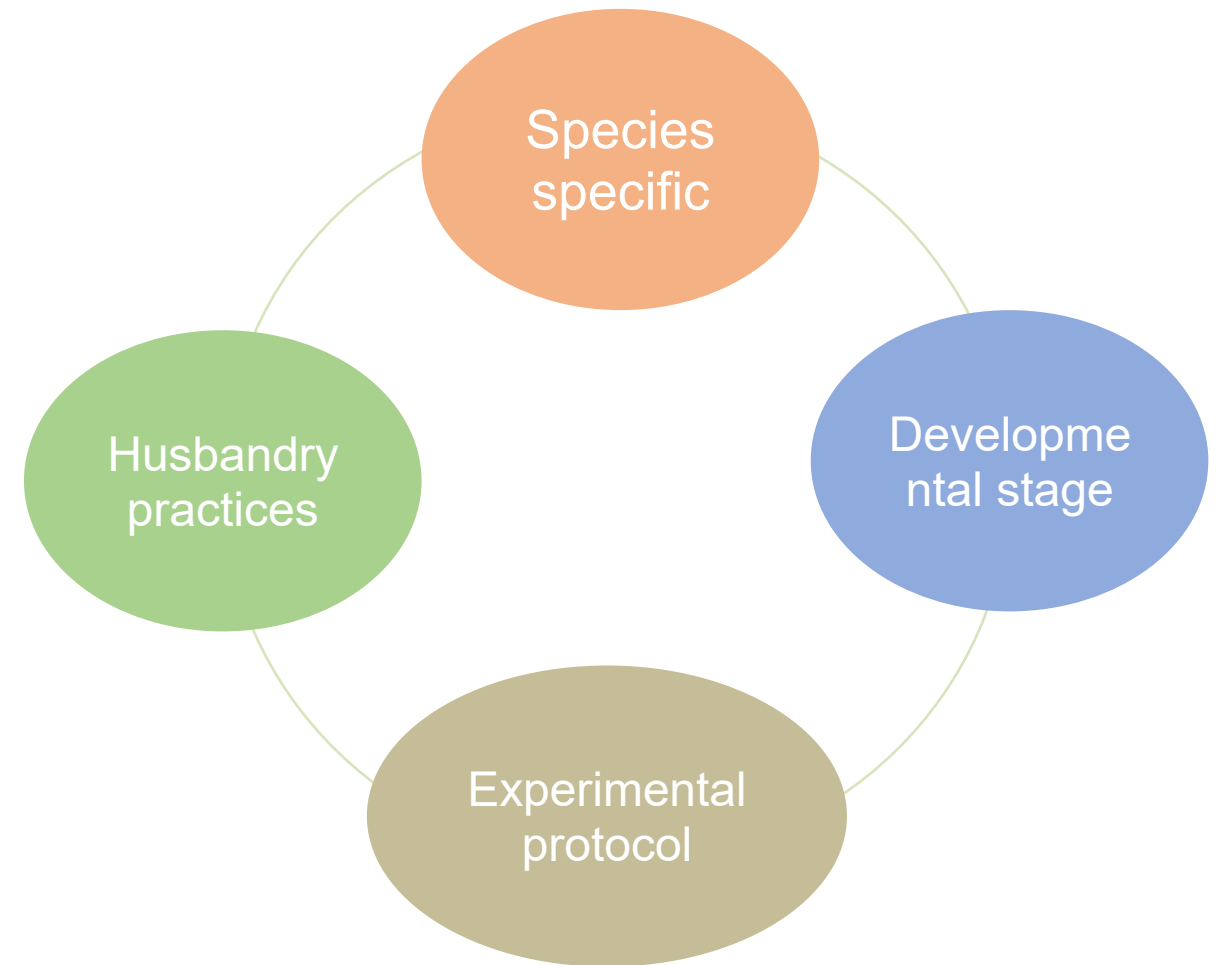
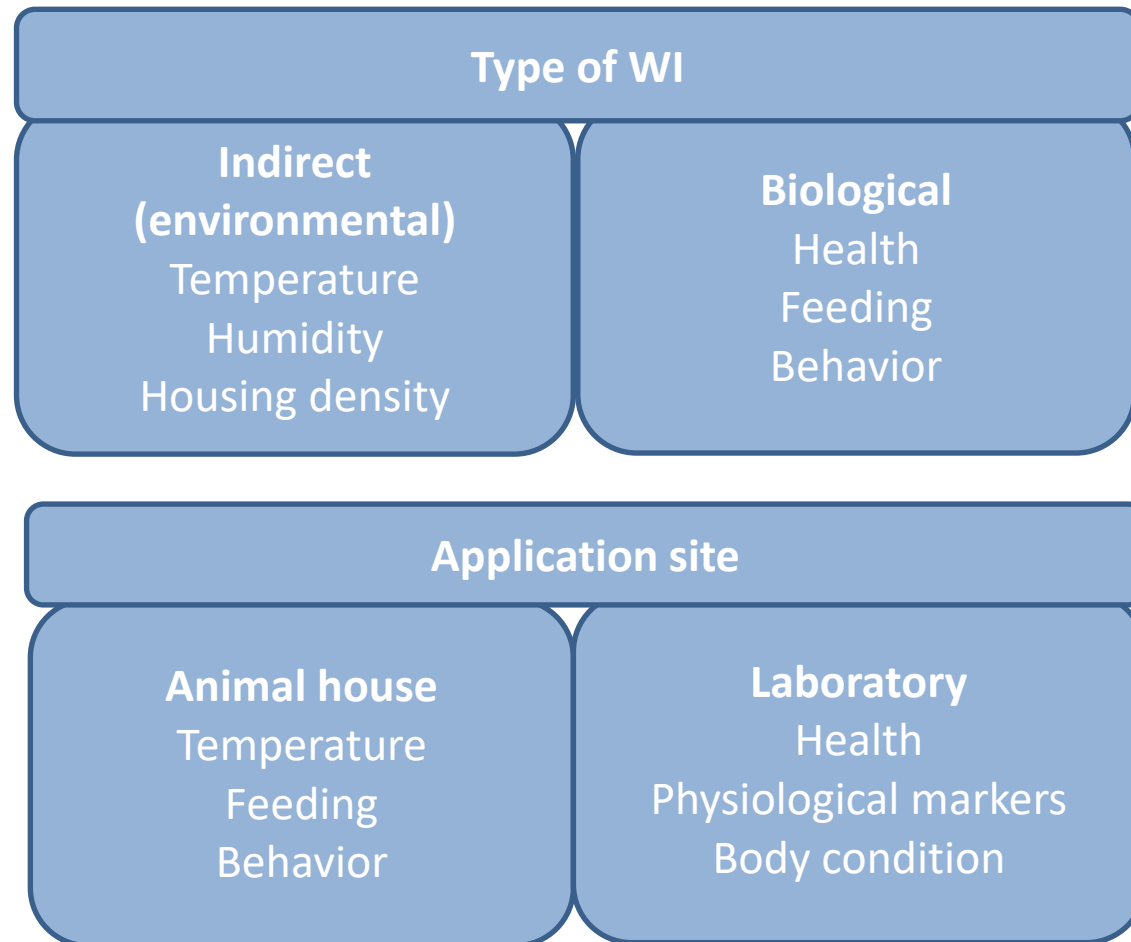
B) Feelings-based definitions

C) Nature-based definitions

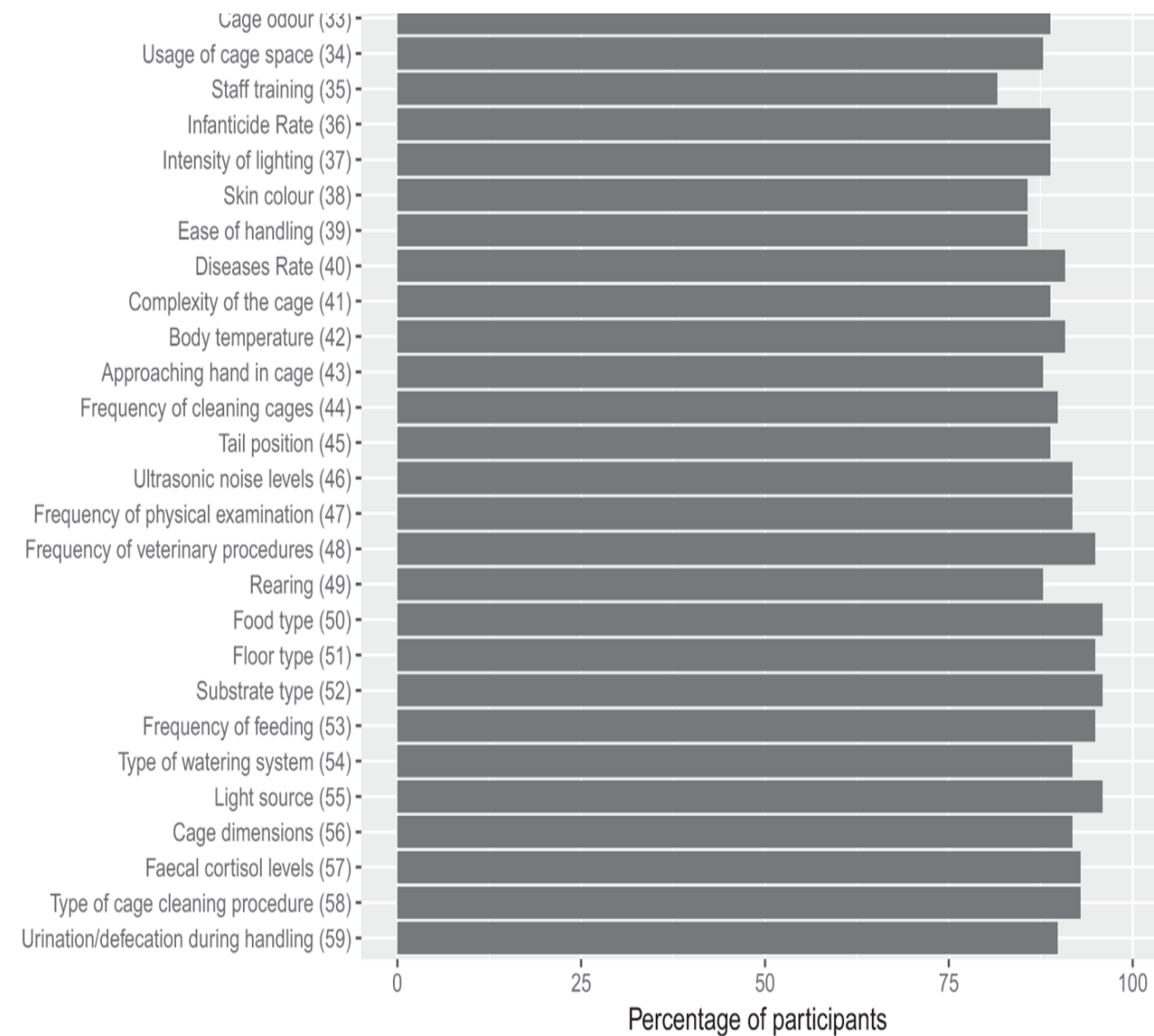
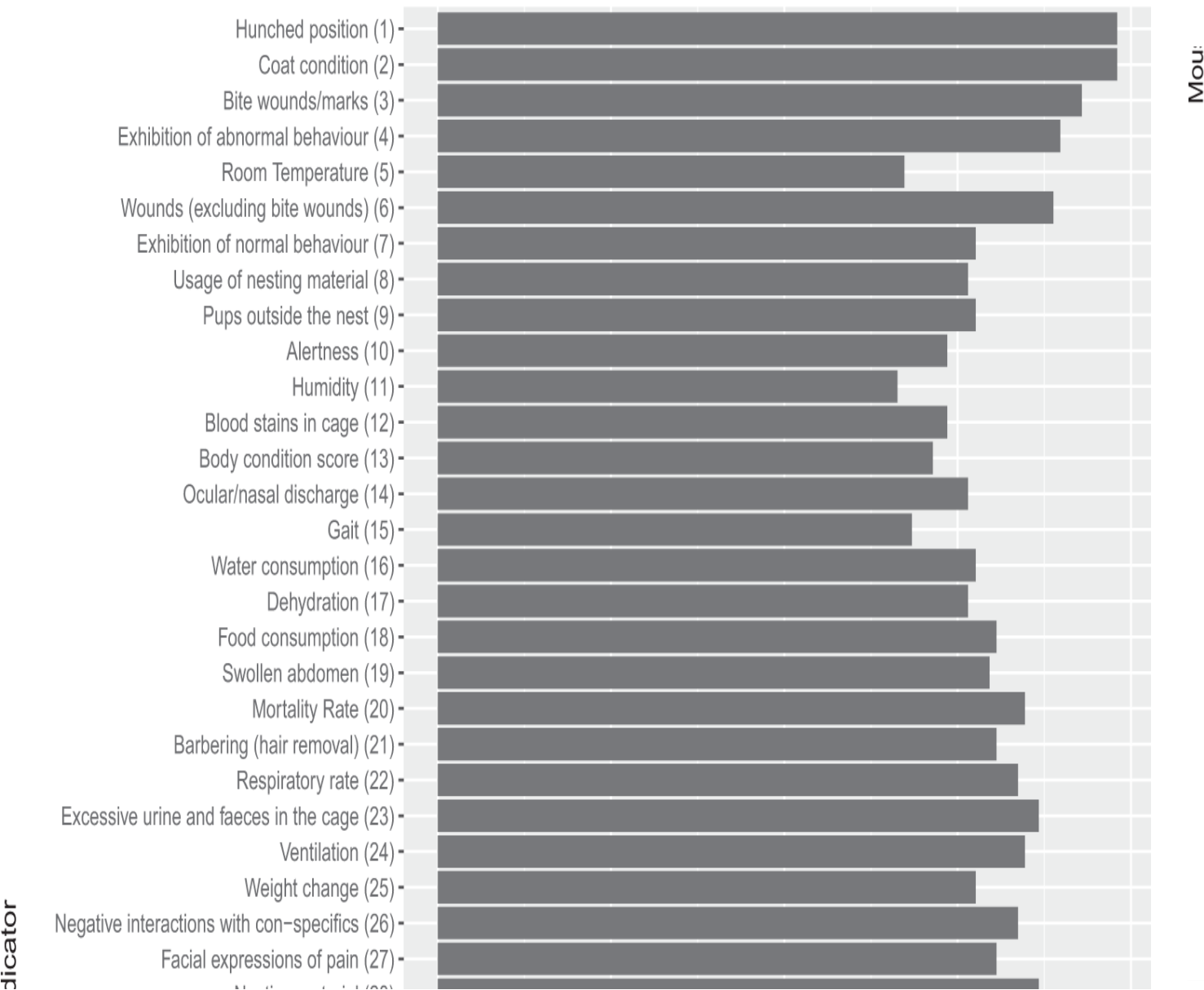
Approach	Function-based	Feelings-based	Natural based
Theoretical background	Its state as regards its attempts to <u>cope</u> with its environment	Feeling-based; <u>subjective</u> ; <u>mental</u> state of the animal in mind	Each species of animal has an <u>inherent biological nature</u> that it must express
Working approach	Animals suffer if they cannot maintain <u>homeostasis</u>	Animals suffer if they are exposed to negative experiences such as <u>pain</u> or <u>fear</u>	Animals suffer if they cannot express the full repertoire of <u>behaviour</u> that they <u>show in the wild</u>
Good welfare	Good health / proper function of biological systems	The animal should have access to positive experiences	The animal is able to lead a natural life & express its natural behaviour
Welfare assesment	<i>Physiology</i> (<i>stress hormones, health, growth, reproduction...</i>)	<i>Emotional</i> (secondary level ethological & physiological)	<i>Ethological</i>

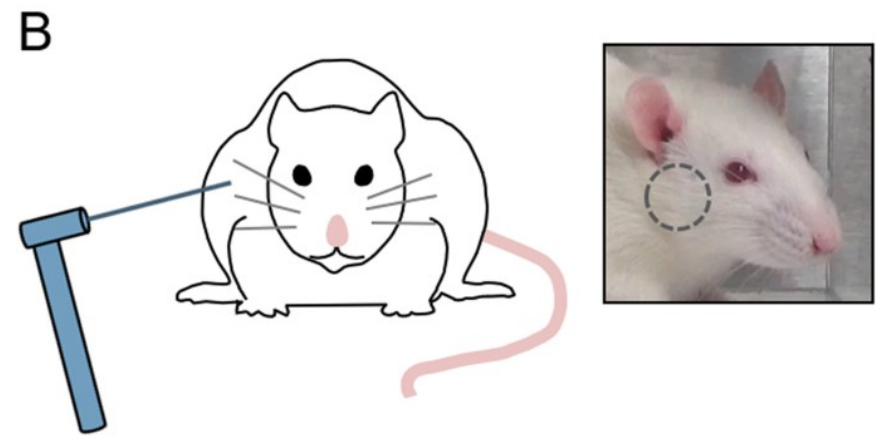
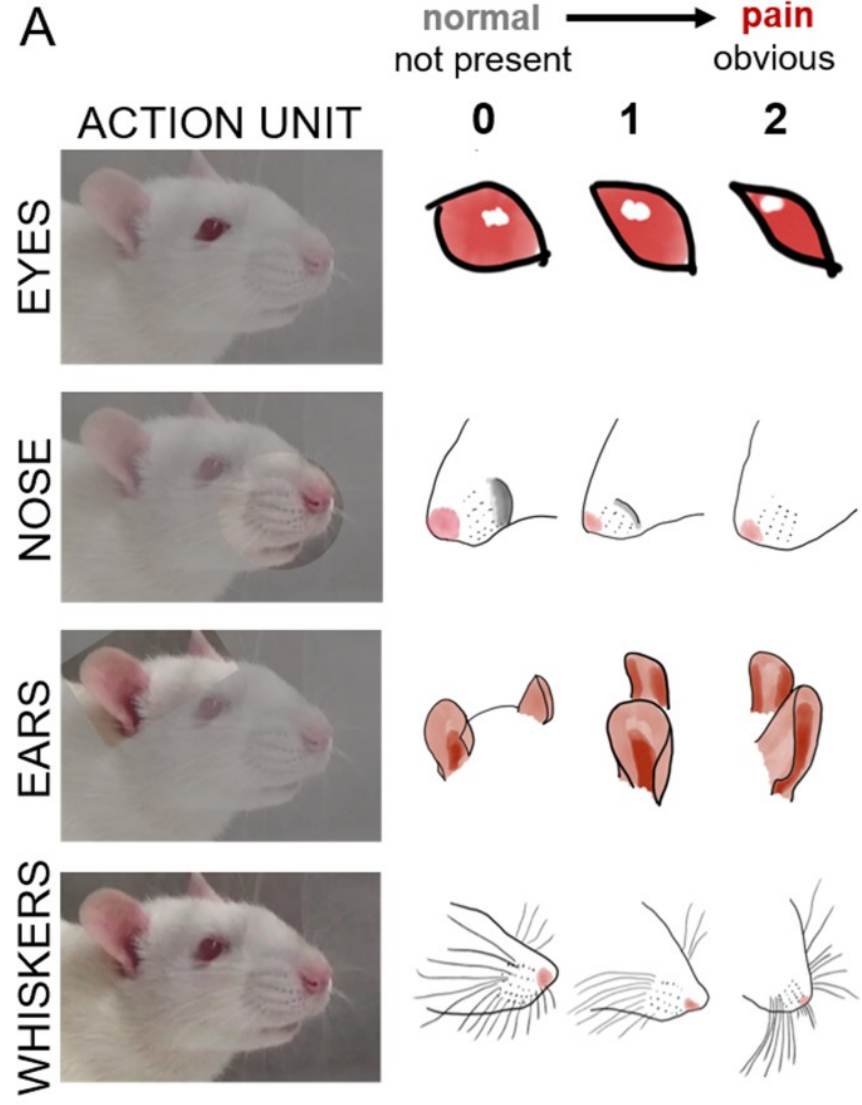
WELFARE INDICATORS

- Measurable
- Practical
- Universal or Species-specific



Rank order for everyday welfare assessment





Sta



Contents lists available at ScienceDirect

Applied Animal Behaviour Science

journal homepage: www.elsevier.com/locate/applanim



Parame

Appear:

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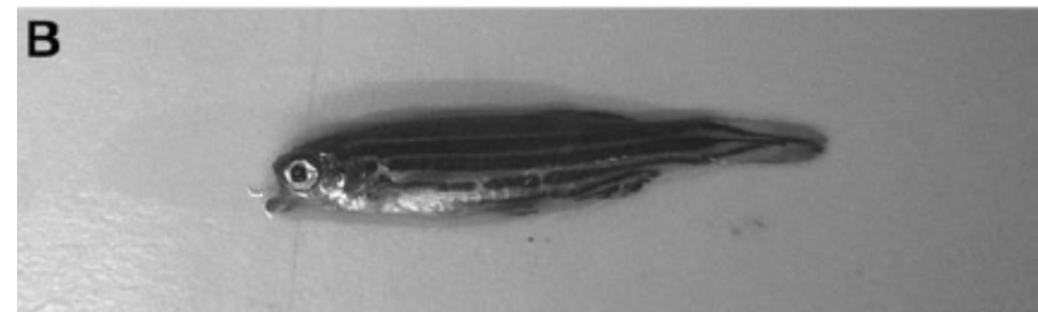
Zebrafish welfare: Natural history, social motivation and behaviour

Courtney Graham, Marina A.G. von Keyserlingk, Becca Franks*

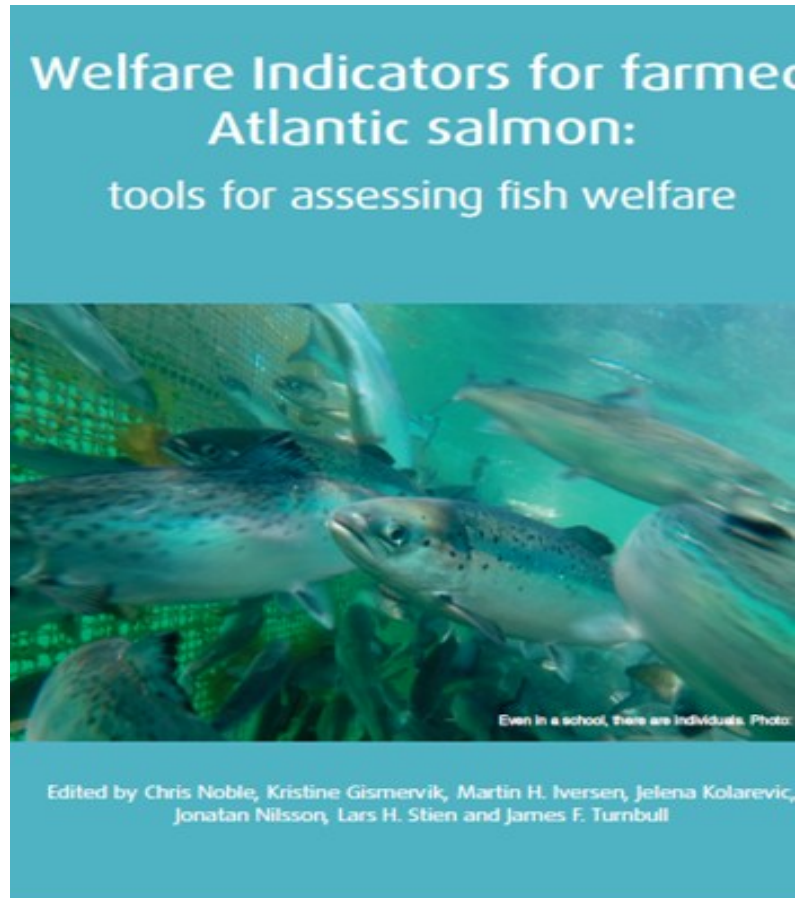
Animal Welfare Program, Faculty of Land and Food Systems, University of British Columbia, 2357 Main Mall, Vancouver, BC V6T 1Z4, Canada



Open Fracture			Closed-Contusion		A penetrating wound caused by pointed object.
Appearance	General	Skin ulcers			Damage of the skin and/or underlying structures without breaking the skin for example, bruising, crush.
Appearance	General	Multiple masses under skin	Swellings, raised areas, lumps		Nonhealing erosions of skin.
Appearance	General	Raised scales	Protruding scales		Abnormal appearance of masses of all descriptions (hard, soft, different shapes, etc.)
Appearance	General	Obese	Large, fat		Scales protruding outward from body.
Appearance	General	Weight loss			Extremely fat, grossly overweight.
Appearance	General	Weight gain			Reduction in body weight compared to controls.
Appearance	General	Thin	Emaciated, skinny		Increase in body weight compared to controls.
					Lean or slender in form



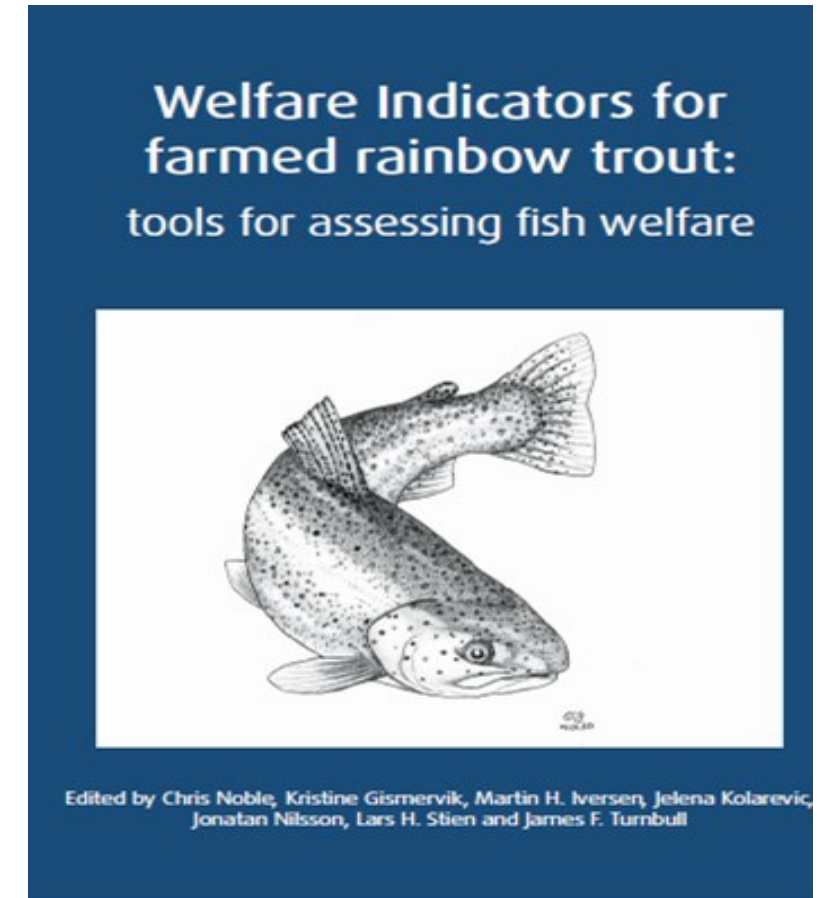
Salmon, 2018












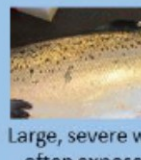
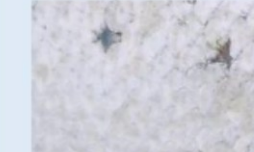


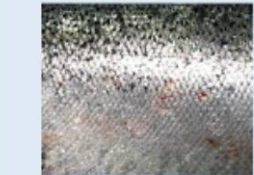




Sea bass & sea bream, 2019



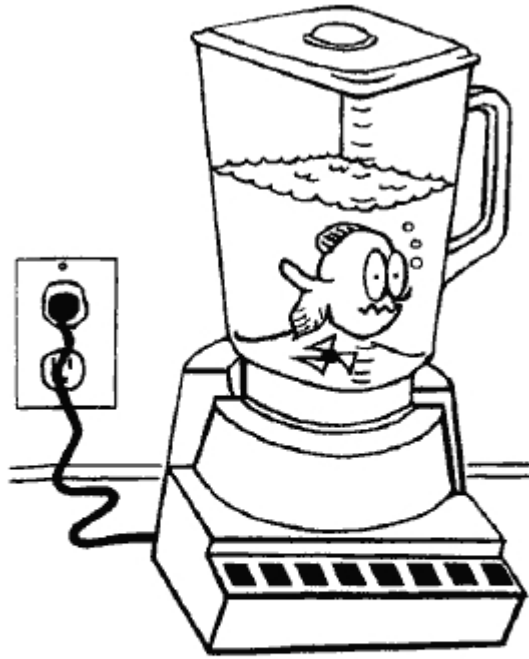
Trout, 2020



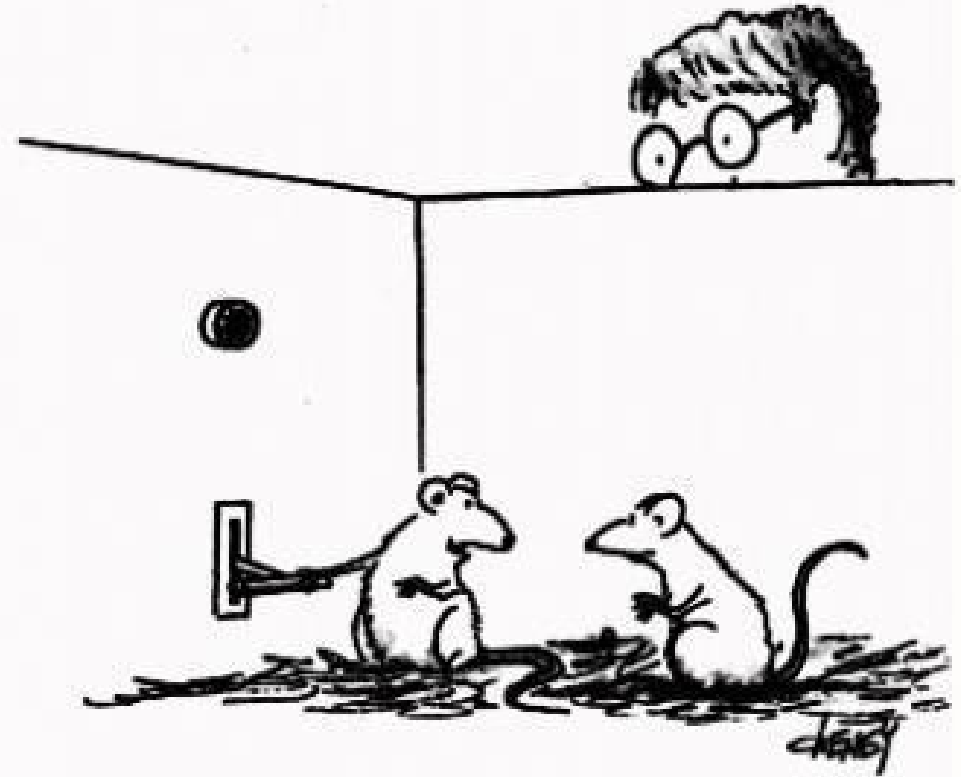
	1	2	3
Emaciation	 Potentially emaciated	 Emaciated	 Extremely emaciated
Vertebral deformity	 Signs of deformed spine	 Clearly visible spinal deformity (e.g. short tail)	 Extreme vertebral deformity
Skin haemorrhages	 Minor haemorrhaging, often on the belly of the fish	 Large area of haemorrhaging, often coupled with scale loss	 Significant bleeding with severe scale and skin loss
Lesions / wounds ¹	 One small wound (< 10 pence piece) ¹ , subcutaneous tissue intact (no muscle visible)	 Several small wounds	 Large, severe wound often exposing muscle
Scale loss	 Loss of individual scales	 Small areas of scale loss (< 10% of the fish)	 Large areas of scale loss (≥ 10% of the fish)
Sea lice infection	 Light infection	 0.05 - 0.08 pre-adult or adult lice cm ⁻² of fish skin	 ≥ 0.08 pre-adult or adult lice cm ⁻² of fish skin

	1	2	3
Eye haemorrhage	 Minor haemorrhages	 Larger haemorrhages, or traumatic injury	 Large haemorrhages / traumatic injury. Eye may be ruptured
Exophthalmia	 Eye protruding a little	 Moderate eye protrusion	 Major eye protrusion
Opercular damage	 Operculum only partly covering gills	 Operculum absent on one of the gills (gill exposed)	 Both opercula absent (both gills exposed)
Snout damage	 Minor wound on snout (either jaw)	 Moderate wound and broken skin on snout	 Large deep and extensive wound. Can cover the whole head
Upper jaw deformity	 Suspected malformation	 Distinct malformation	 Major malformation, jaw pointing backwards
Lower jaw deformity	 Suspected malformation	 Distinct malformation	 Major malformation, jaw pointing backwards

THANK YOU



And you thought
there was stress
in your life !



It's a rather interesting phenomenon. Every time I press this
lever, that post-graduate student breathes a sigh of relief.